







The Kailash Consortium of Academics and researchers For Experience-sharing (CAFE) is a digital platform that brings together researchers working across a variety of disciplines within the Kailash Sacred Landscape.

The Kailash CAFE invites abstracts for its first edition to be held in April 2021.

Participation in the event is free. All presenters are required to register for the event in order to deliver oral or poster presentations.

Guidelines for authors

Scope

The abstract must be based on original research conducted in the Kailash Sacred Landscape – covering all or part of Pulan County, Tibet Autonomous Region of China; Pithoragarh District of Uttarakhand State, India; and Baitadi, Bajhang, Darchula and Humla districts of Nepal. Research can focus on any of the following thematic areas:

- Biodiversity
- Ecosystem services
- · Landscape approach
- Livelihoods
- · Technology and innovation
- Cultural heritage
- Gender
- Climate change

Timeline

19 February 2021	Call for abstracts for oral and poster presentations
19 March 2021	Deadline for abstract submission
29 March 2021	Notice of abstract acceptance
19 April 2021	Registration deadline for Kailash CAFE
20-23 April 2021	Kailash CAFE operation
31 May 2021	Deadline for full paper submission

Guidelines for abstracts:

- The abstract must include a short background, methods, main results, discussion, and conclusion.
- The length of the abstract must not exceed 300 words.
- Five keywords must be included in alphabetical order.
- Authors must indicate their preference of presentation as either oral or poster.

The submitted abstracts will be reviewed by the Kailash CAFE Knowledge Committee. The Committee reserves the right to accept or decline the submission and decide on the mode of presentation, i.e., oral or poster.

Please submit your abstract by e-mail to kailash@icimod.org.

Language

Only manuscripts written in English will be considered.

For further assistance:

Please contact Sunita Ranabhat sunita.ranabhat@icimod.org

















