

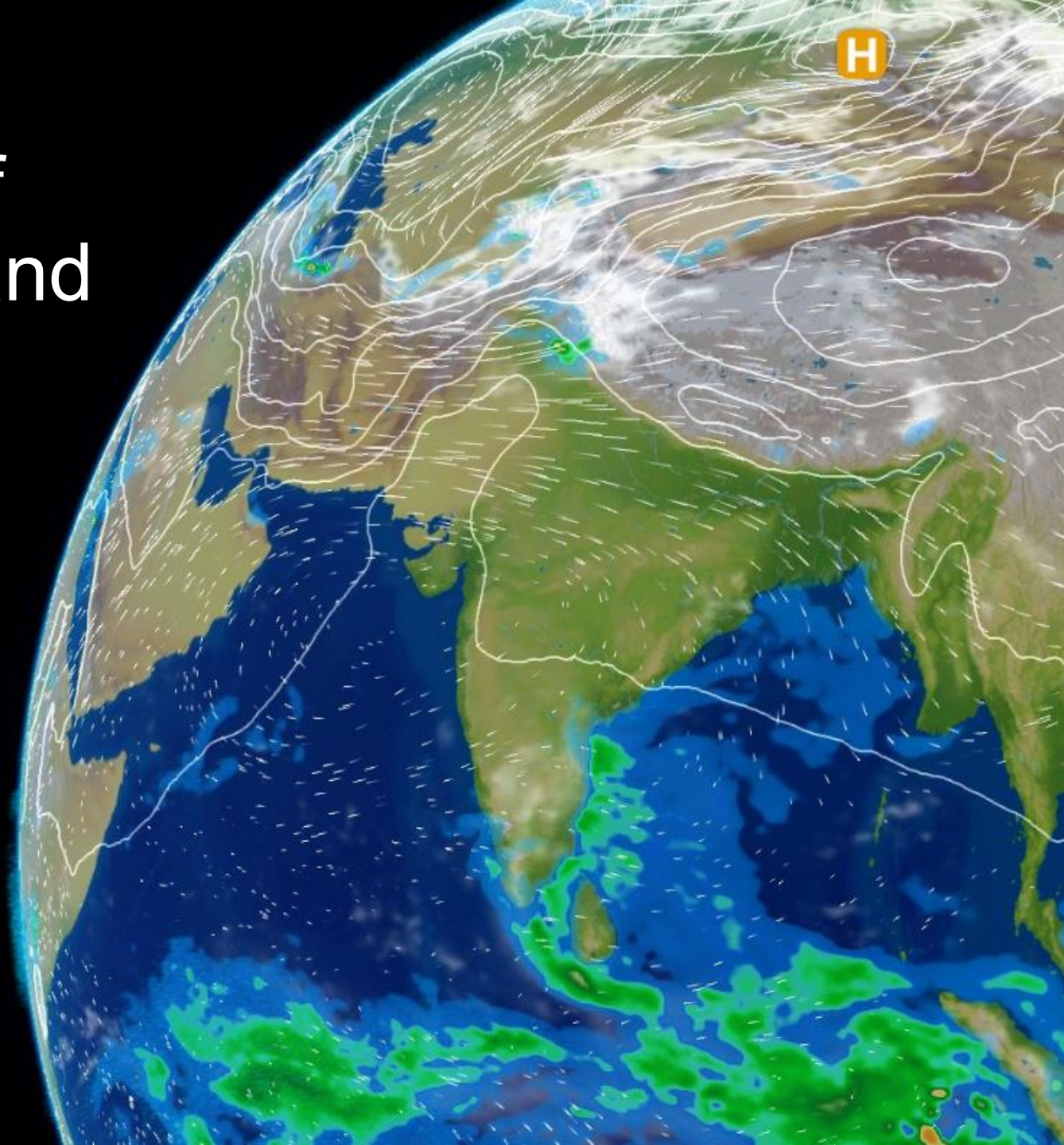
# Fundamental concepts of climate change science and prediction

Dr Joseph Daron

CORDEX and ARRCC training on regional climate projections

Tuesday 13<sup>th</sup> October 2020

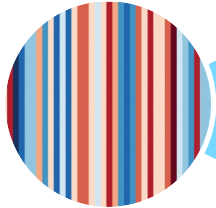
Thanks to the Met Office College and scientific collaborators;  
Rosanna Amato, Katy Richardson & Dan Copsey



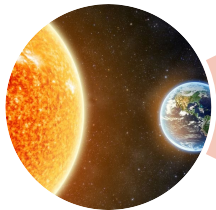
# Objectives



Understand the basic principles of the climate system



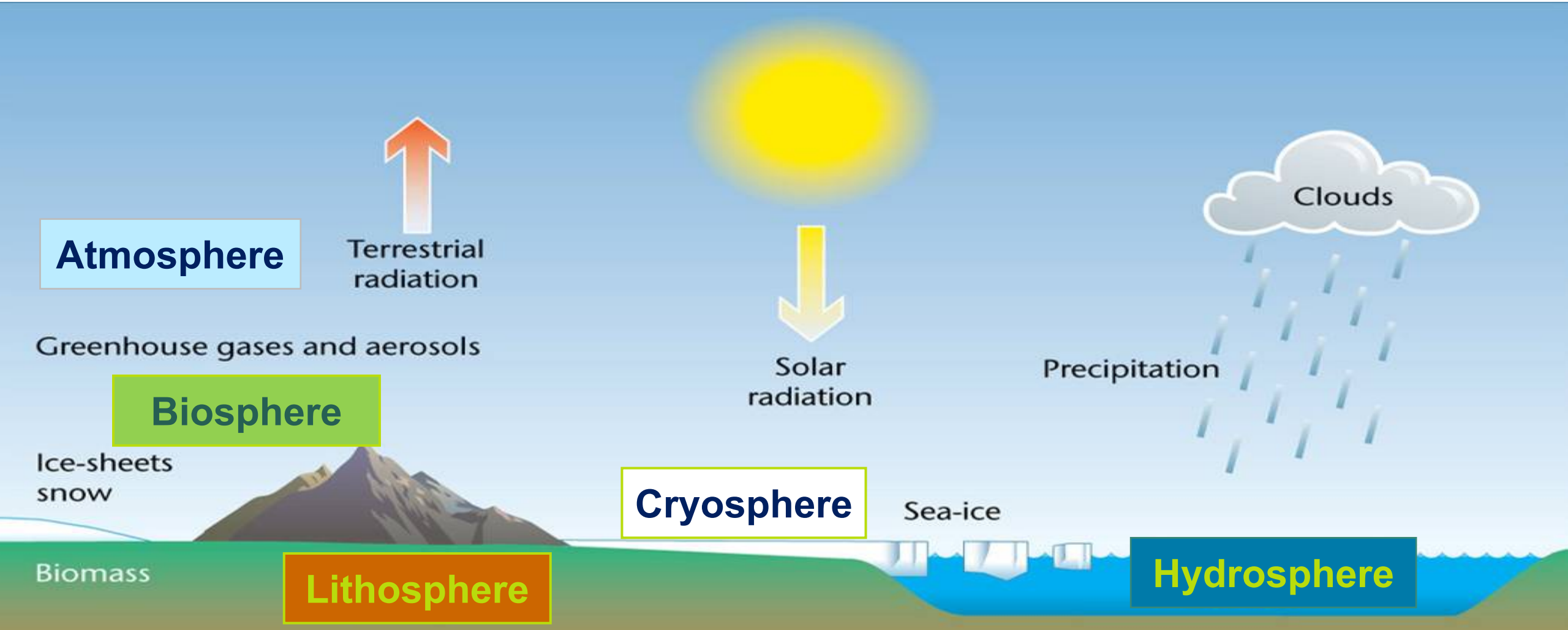
Identify key internal and external drivers of climate variability



Explain how climate models work and generate future projections

# The Climate System

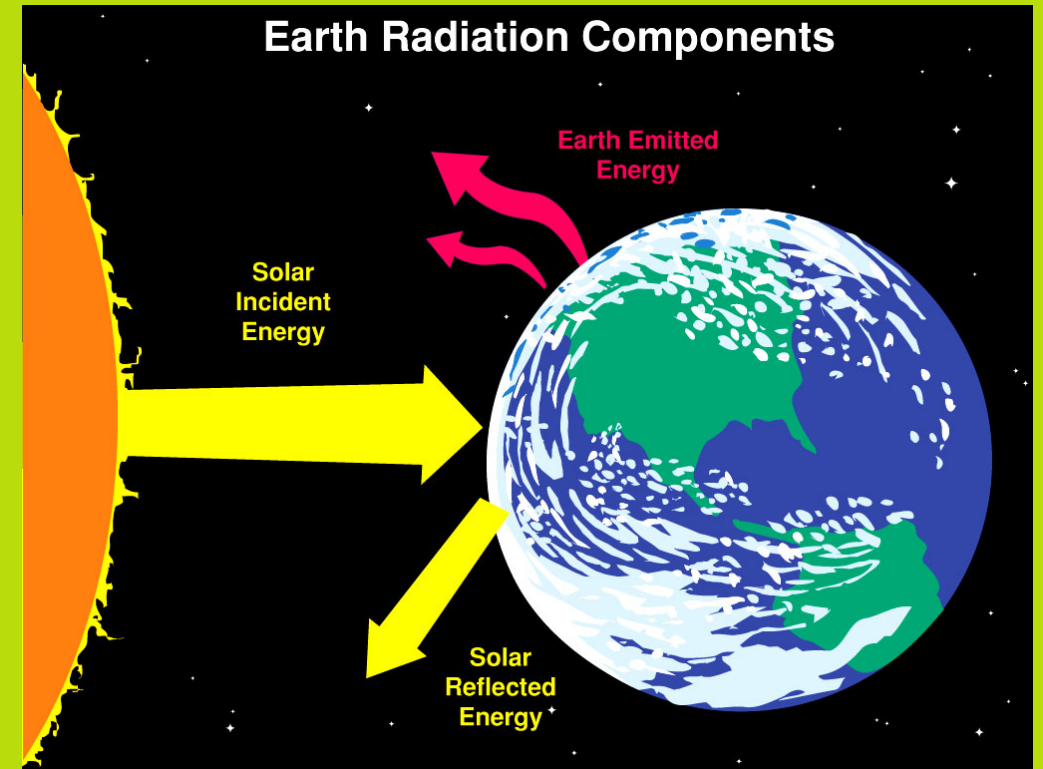
# Simplified Climate System



# Global energy balance

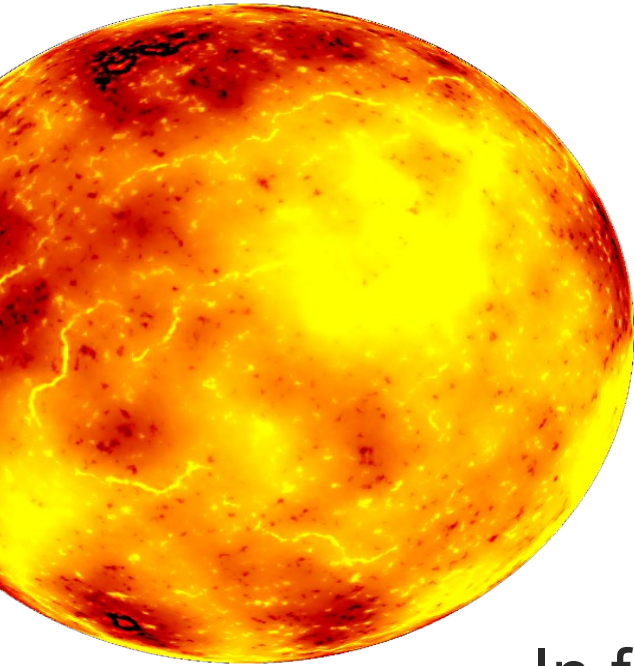
Earth's energy balance describes how the incoming energy from the sun is used and returned to space.

If incoming and outgoing energy are in balance, the earth's temperature remains constant.





# Planetary Energy Balance



Combining the distance from the Sun and reflectivity of the Earth, we predict a temperature of;

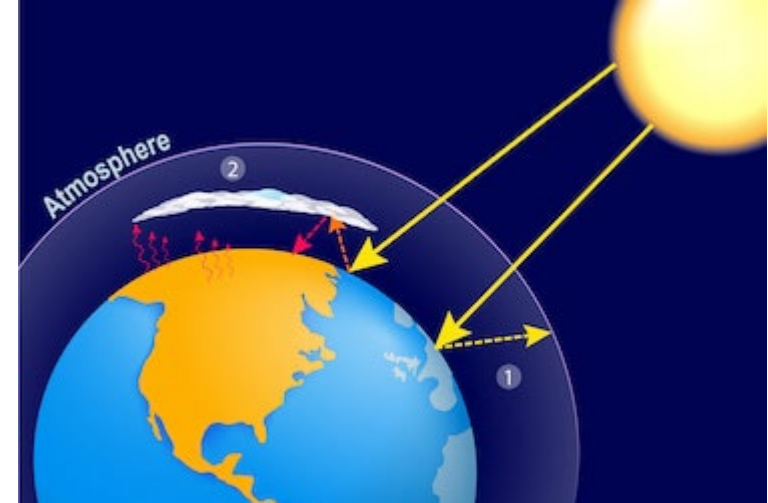
**$255\text{ K}$  ( $\sim -18^{\circ}\text{ C}$ )**

**Greenhouse Effect**

In fact, the mean surface temperature of the Earth is;

**$288\text{ K}$  ( $\sim +15^{\circ}\text{ C}$ )**

**Why is there this difference?**



# Drivers of Climate Variability

## What drives our climate?

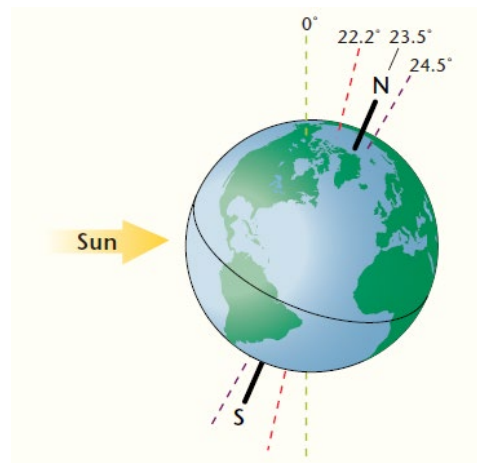
A **climate driver** is an **internal**, **external** or **man-made** force that unequivocally **influences processes** and can therefore be identified and measured to a degree of accuracy.



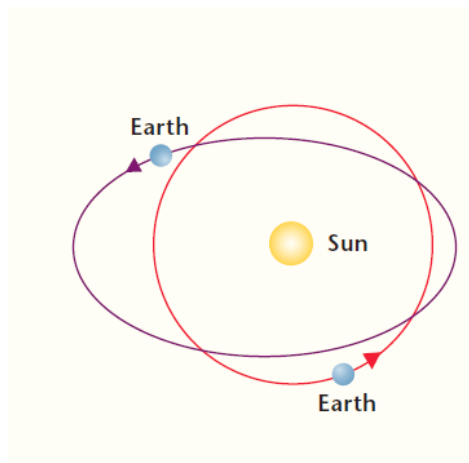


# External “forcings” on the climate

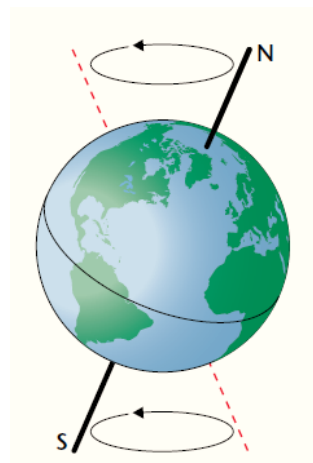
## Croll-Milankovitch cycles



Obliquity  
41,000 years

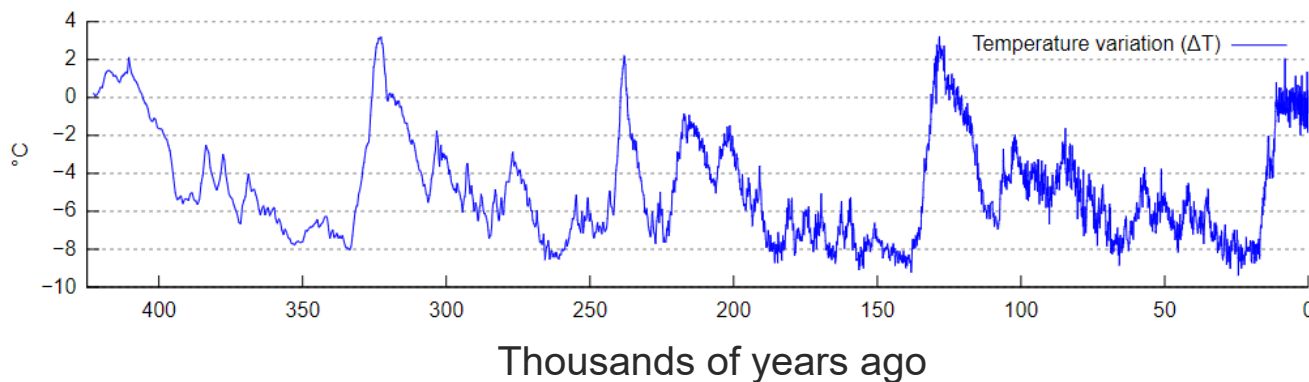


Eccentricity  
100,000 years

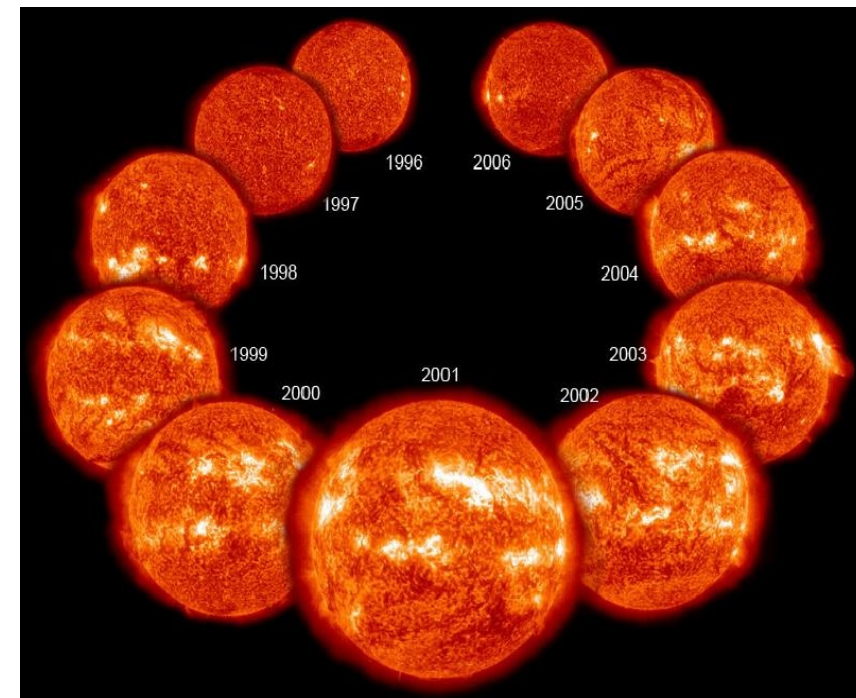


Precession  
26,000 years

Temperature anomaly

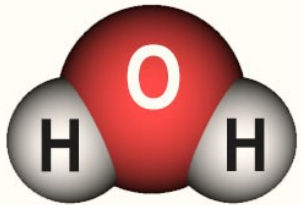


## Variations in Solar Irradiance

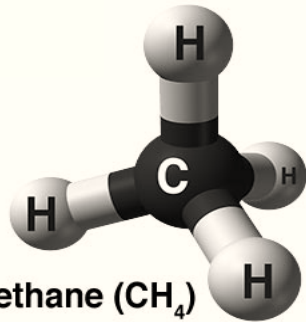


11 year cycle

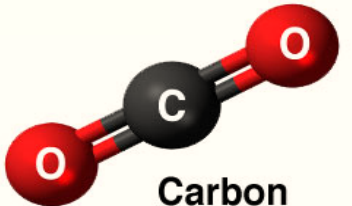
## Greenhouse gases



Water vapor ( $\text{H}_2\text{O}$ )

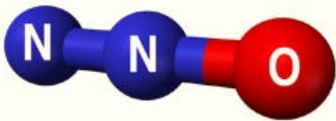


Methane ( $\text{CH}_4$ )



Carbon dioxide ( $\text{CO}_2$ )

Nitrous oxide ( $\text{N}_2\text{O}$ )



## Aerosols



Aerosols (e.g. dust, pollen, sea salt), either natural or man-made, can reflect or scatter the sun's energy, reducing the amount of energy reaching the Earth's surface

## Volcanic Eruptions



Volcanic eruptions result in sulphur dioxide entering the stratosphere.

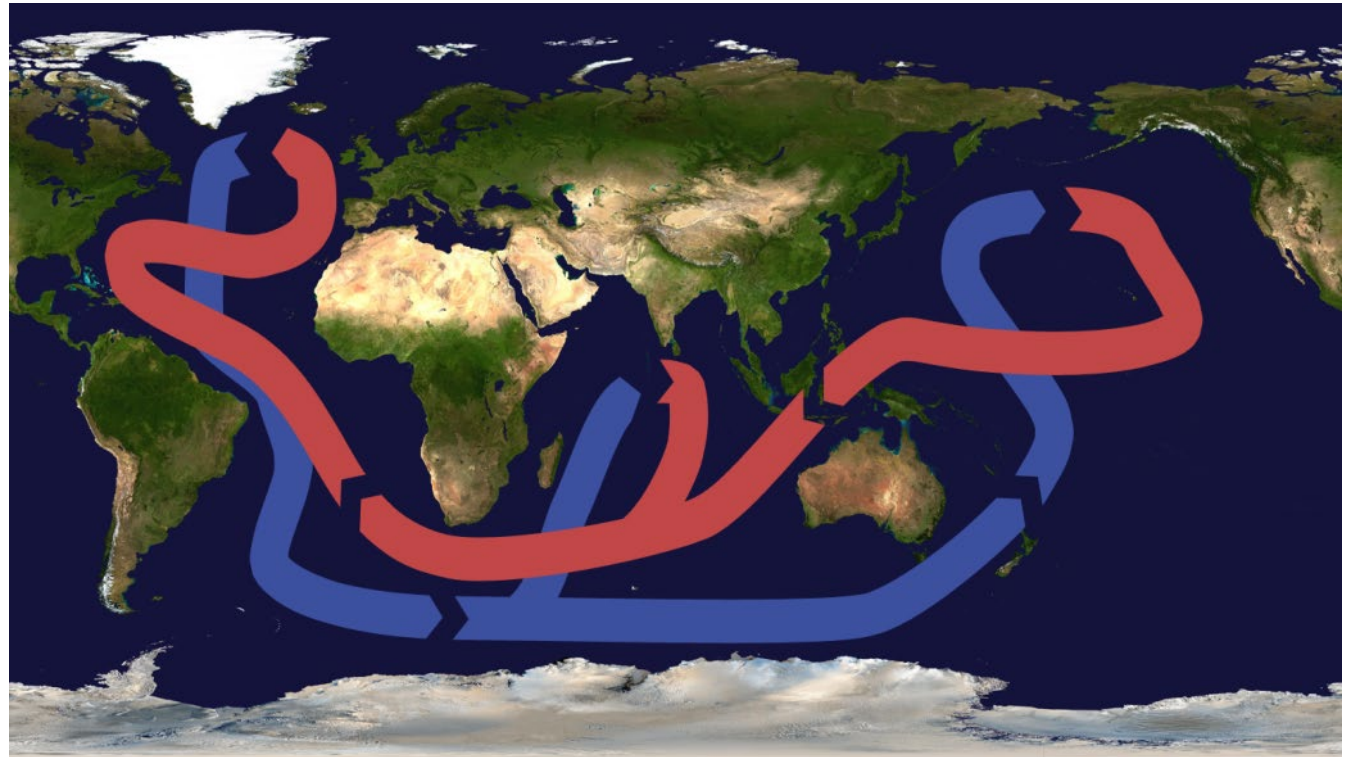
Reacts with  $\text{H}_2\text{O}$  under sunlight to form sulphate aerosols which reflect and scatter incoming short-wave radiation.

Example modes of multi-year climate variability

El Nino Southern  
Oscillation  
(ENSO)

North Atlantic  
Oscillation (NAO)

Indian Ocean  
Dipole (IOD)



Thermohaline Circulation

# Climate modelling

1. **Understanding past** climate, verifying proxy data
2. **Climate prediction**
  - Forecasting long term **climate change** (global warming)
  - **Seasonal/Decadal Forecasting** – e.g. IOD, NAO and El Nino forecasting and effects on local climates
3. **Research**
  - Attribution of past climate extremes and events
  - Understanding climate variability
  - Exploring Earth system interactions and feedbacks
  - Investigating model biases
  - ...

# What is a climate model?

**“A numerical representation of the climate system that is based on the physical, chemical, and biological properties” (IPCC AR5 2013)**

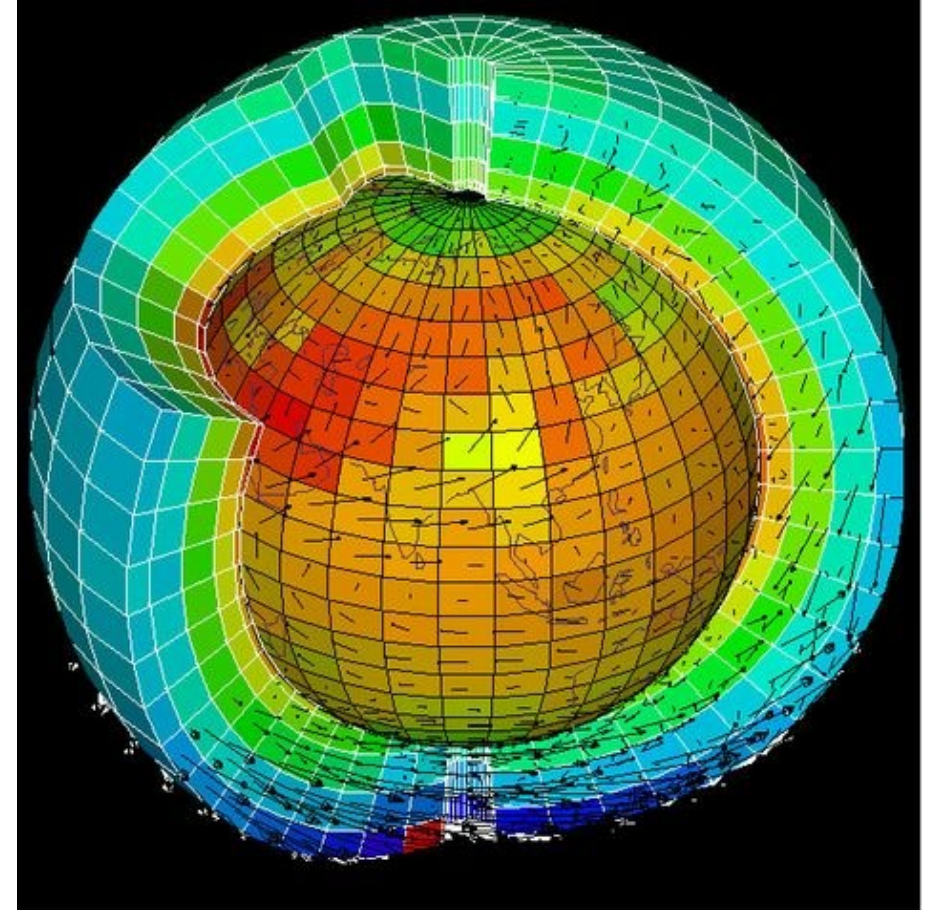


[https://www.youtube.com/watch?v=Pn3ZKB1XLiQ&feature=emb\\_title](https://www.youtube.com/watch?v=Pn3ZKB1XLiQ&feature=emb_title)

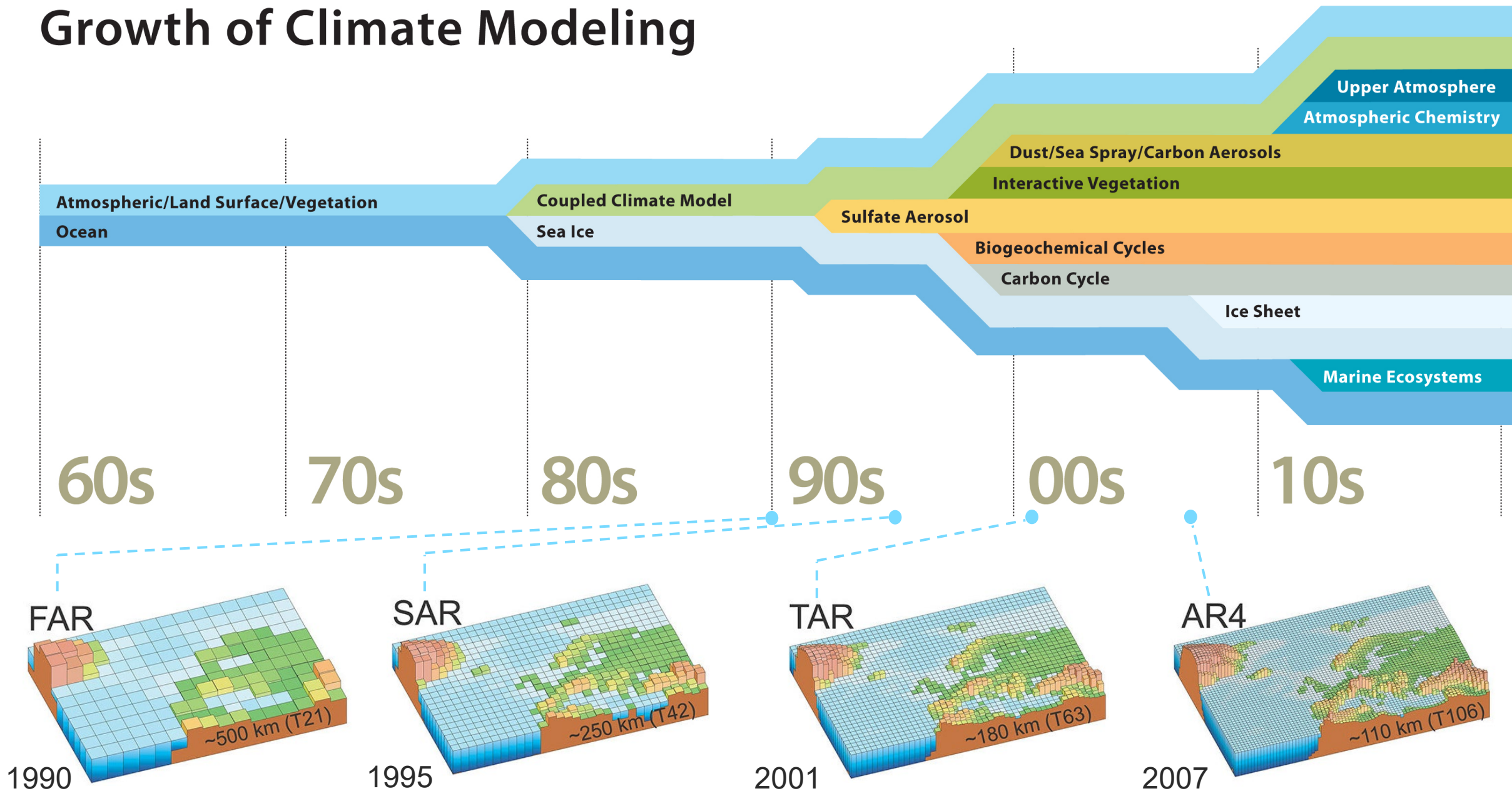


# GCMs

- Global Climate or General Circulation Models
- Have resolutions typically 100-300km
- Many different GCMs are run by modelling centres all over the world
- These are compared during the different stages of the Coupled Model Intercomparison Project (CMIP) to support national and international climate change assessments



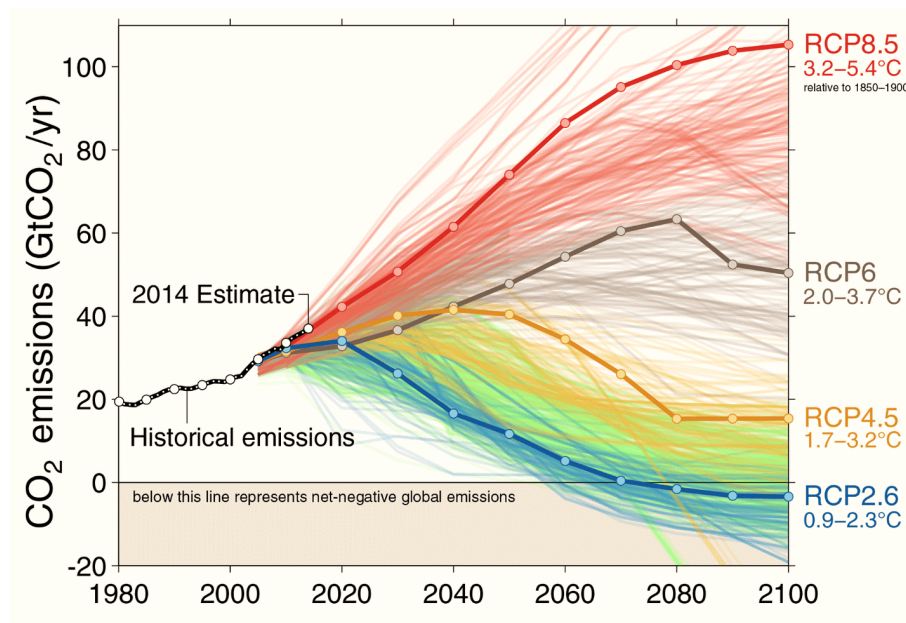
# Growth of Climate Modeling



Top image: <https://news.ucar.edu/sites/default/files/news/2011/predictFlow2.jpg>

# Met Office Future socio-economic pathways

## IPCC AR5



**RCPs (Representative Concentration Pathways)** provide the end of century net **climate forcing**.

## IPCC AR6



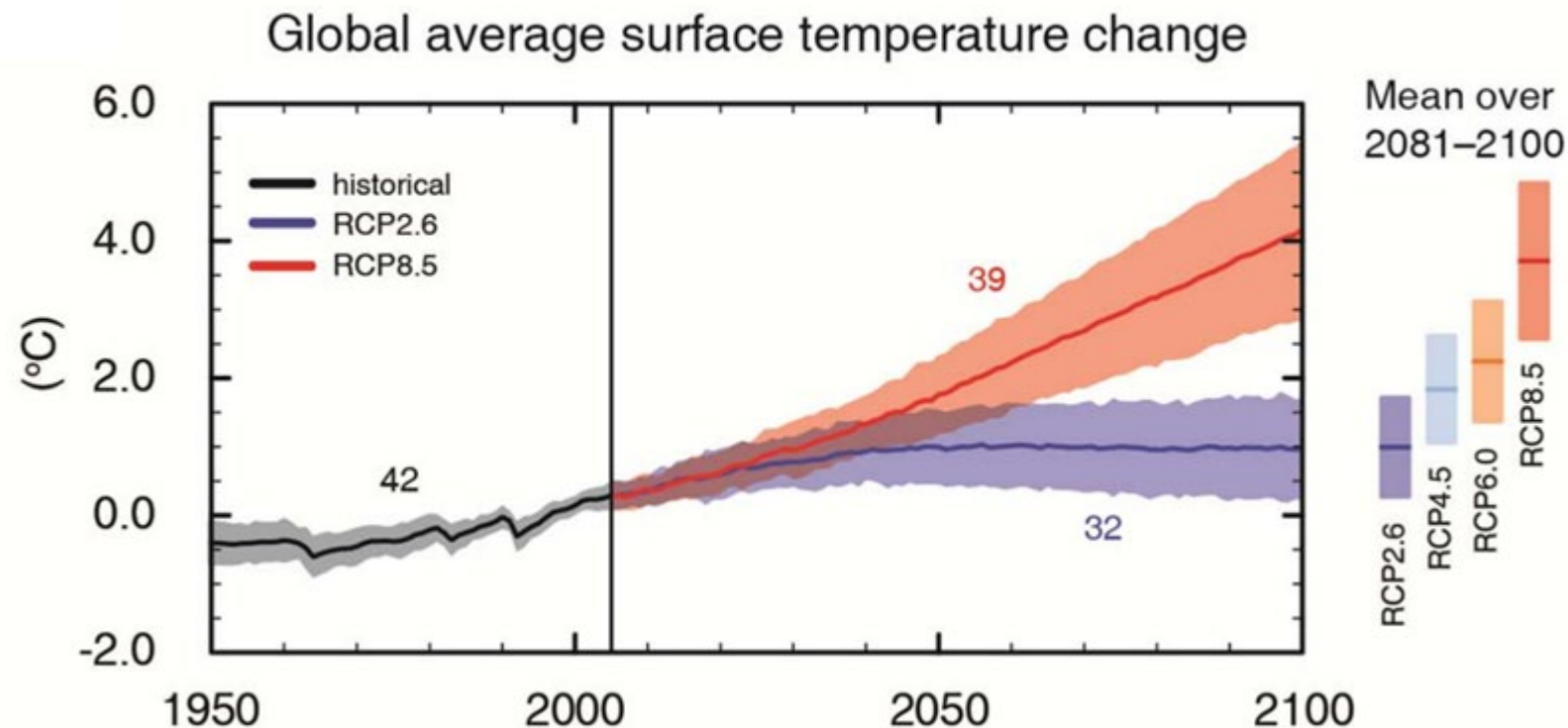
**SSPs (Shared Socioeconomic Pathways)** explore **socio-economic** changes (e.g. population, energy demand, etc)

each SSP is consistent with a range of RCPs





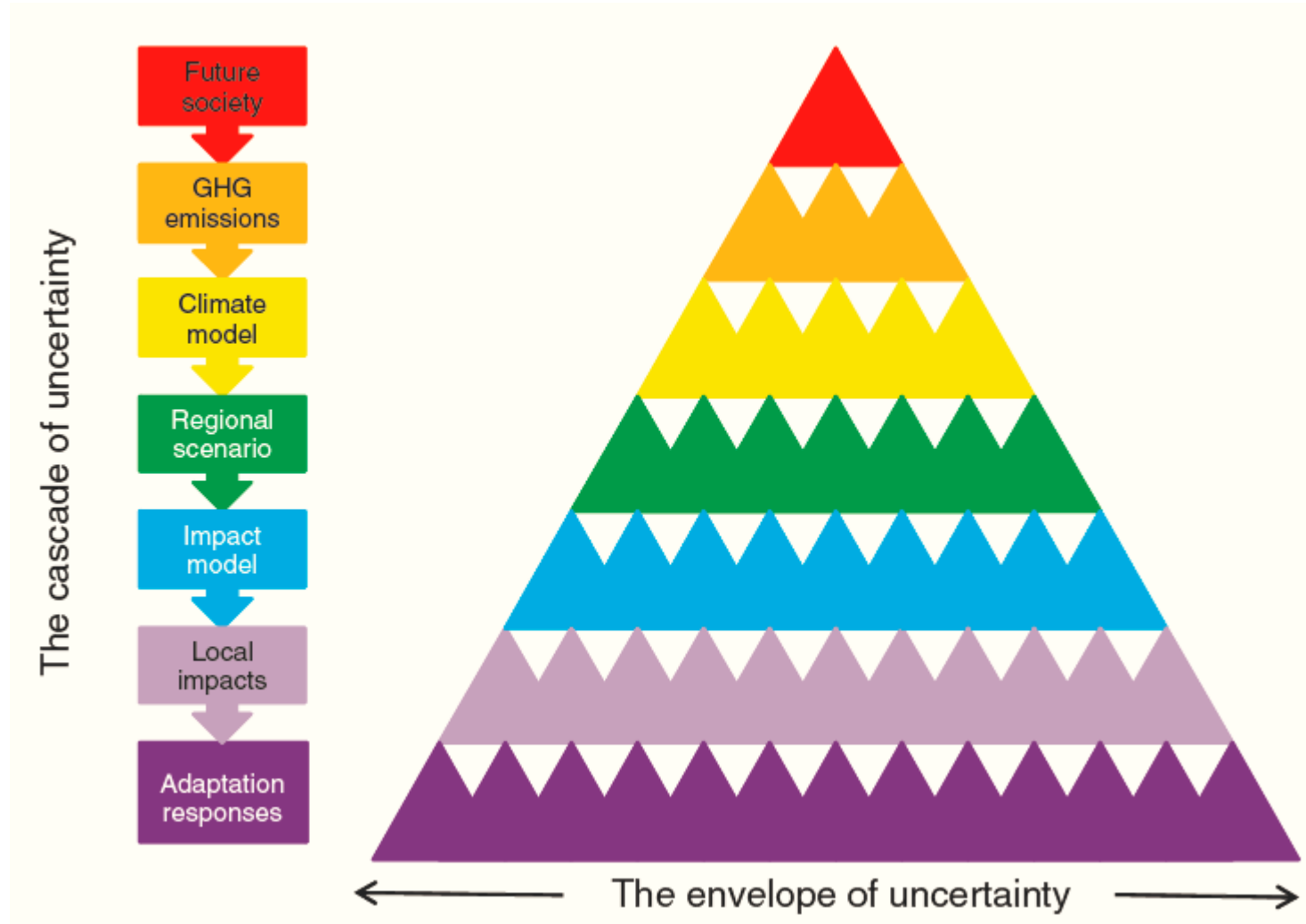
# Future climate projections



IPCC AR5 - Figure SPM.6a:

CMIP5 multi-model simulated time series from 1950 to 2100 for change in global annual mean surface temperature relative to 1986–2005. Projections are shown for the multi-model mean (solid lines) and the 5% to 95% range across the distribution of individual models (shading).

# The “cascade of uncertainty”



Different sources of uncertainty will dominate on certain timeframes, regions of the world, or topics of interest.

All need to be considered.

# Met Office Sources and relative importance of uncertainties

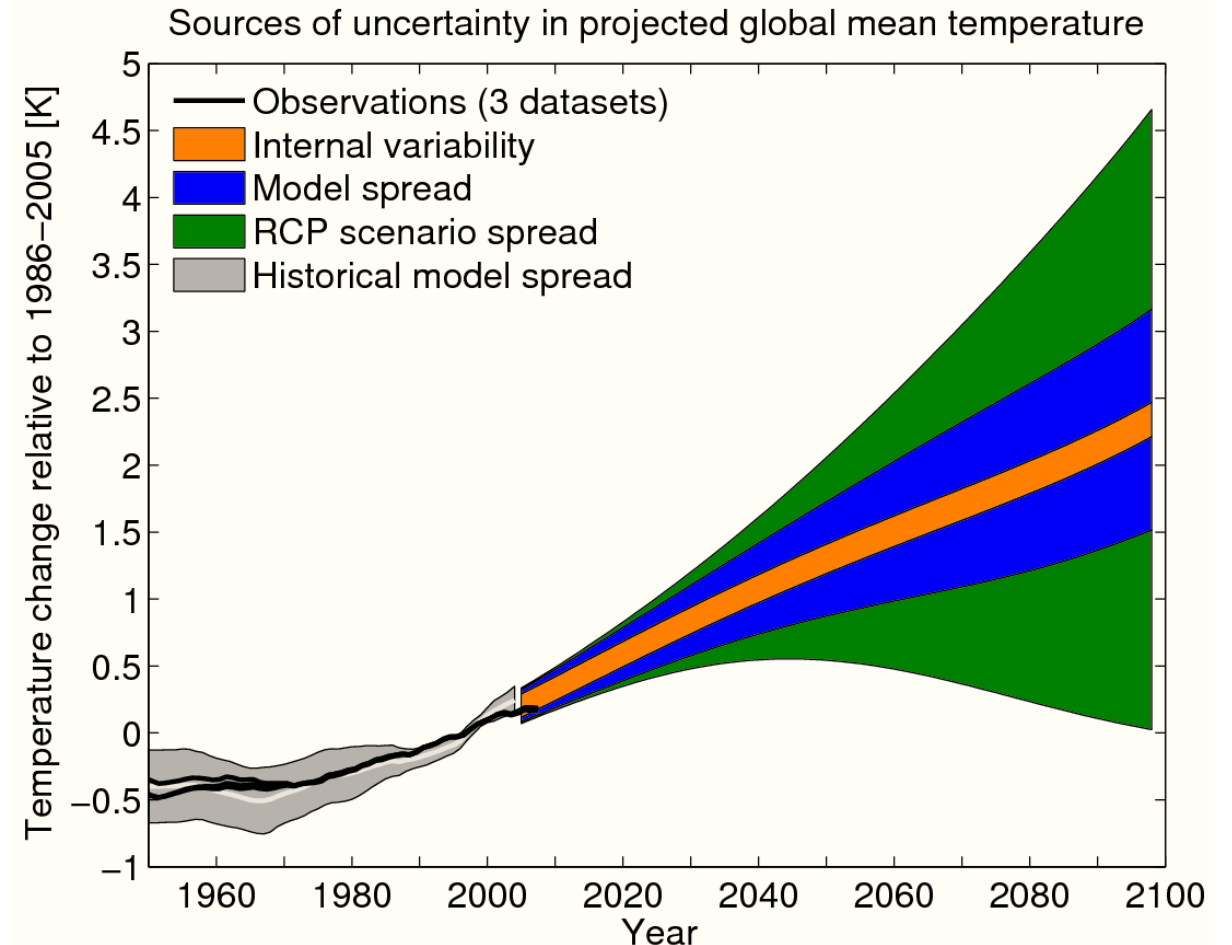
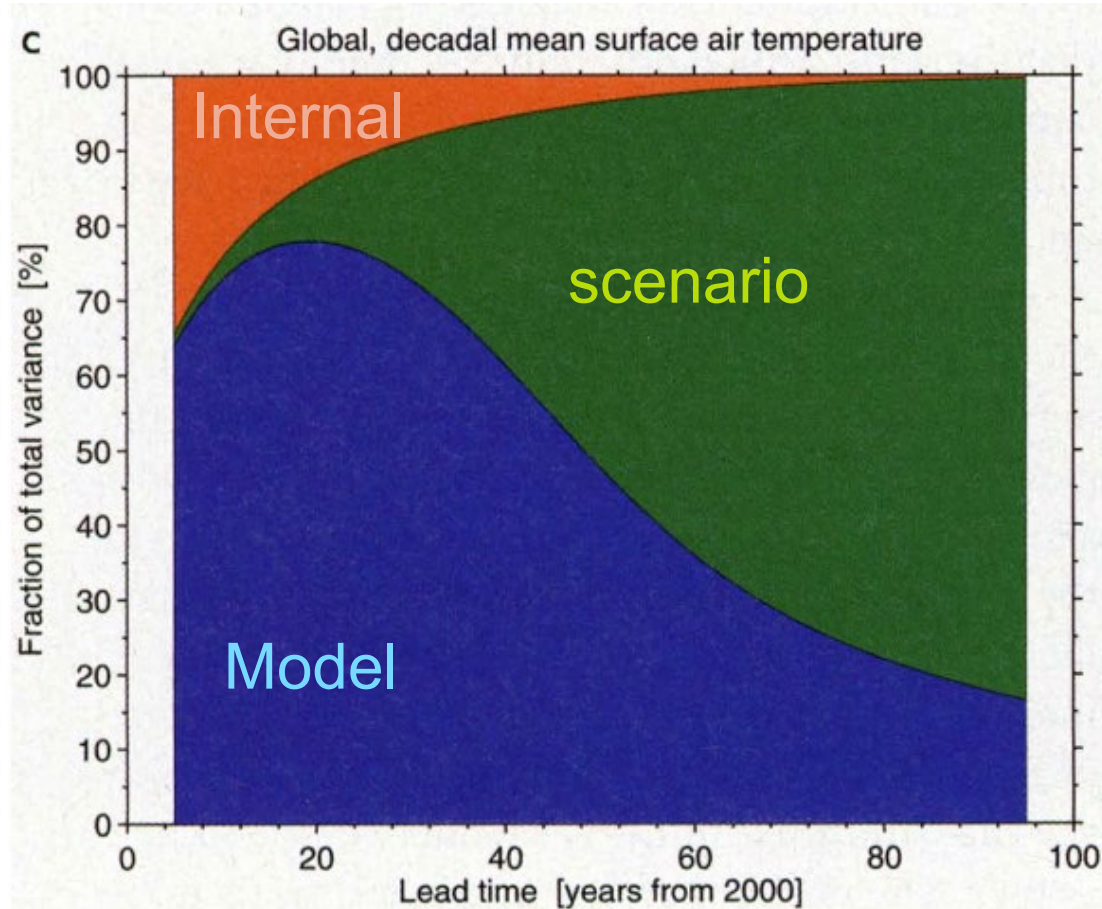
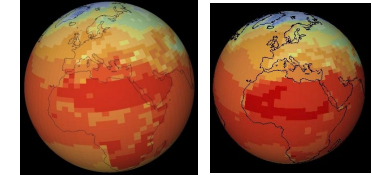
Internal  
climate  
variability



Greenhouse  
gas  
scenarios



Model  
spread





# Met Office Sources and relative importance of uncertainties

Internal  
climate  
variability



Greenhouse  
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scenarios



Model  
spread

