## Summary of Workshop Evaluation Policy Research and Proposal Writing Workshop in Environmental Economics $13^{\text{th}}$ -16 $^{\text{th}}$ May, 2004

### Workshop Value and Quality

No. of Participants: 17

Evaluation Forms Filled By: 17

S.N	Questions		Respondents Grades				
		Low			High		
		1	2	3	4	5	
1.	Relevance of this activity to your current work		2	4	3	8	
2.	Extent to which you have acquired information that is new to you			5	6	6	
3.	Usefulness to you of the information that you have acquired				8	9	
4.	Focus of this activity on what you specifically needed to learn			4	9	4	
5.	Extent to which the content of this activity matched the announced objectives			1	10	6	
6.	Overall usefulness of this activity			1	8	8	
7.	Extent to which the policy discussion was useful to your current work or knowledge and learning		1	3	7	6	
8.	What are the three most significant areas of information, knowledge or skills acquired from this workshop that you could now apply?						
	Opened up avenues for new perspective for choosing a good research topic.  P. F. P. F. P. F.						
	Policy Perception for a good research proposal.  Policy Perception for a good research proposal.						
	<ul> <li>Policy discussions in the Natural Resources Management and Forest Management Econo</li> </ul>	mics and N	lodels.				

- ♦ Literature Review and Market Externalities
- ♦ Economic Valuation of Pollution
- ♦ About Environmental Economics
- Proposal Writing Skills (Structure and Components)
- ♦ Input from Resource People
- Importance of Applied tools and techniques of economics/econometrics and their use in environmental valuation.
- Special Model building and constructing theoretical framework
- ♦ Critical thinking in policy matter
- ♦ Learnt about SANDEE's requirements for a proposal
- ♦ Presentation Skills
- ♦ Inclusion of Environmental issues in conventional research
- Information regarding soil erosion, sustainable agriculture, solid waste management.
- ♦ Simple economic analysis
- ♦ Policy issues related to Natural Resources/Environment of Nepal

#### 9. Other Comments

- ♦ Should also cover other areas like Biodiversity, wildlife etc.
- More programs will be appreciated as we are beginners in the field of EE.
- The course broadened my knowledge and improved capacities and skills.
- More courses on preliminary knowledge of theoretical development of environmental economics are needed.
- Informal discussion with resource people would have been more useful.

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#### **Course Structure and Content**

No. of Participants: 17

Evaluation Form Filled By: 17

S.N	Questionnaire	Yes	No
1.	Were the numbers of sessions each day appropriate?	17	
	Comments:		
	<ul> <li>More group work and discussions would have enhanced expected outcomes.</li> <li>Excellent</li> <li>Refreshment session should be 10-15mins after every presentation</li> </ul>		
	◆ Short group discussion on EE would be helpful for knowledge sharing among participants		
	◆ Presentation of proposals on similar themes each day was good.		
	♦ Yes, only because it was a residential workshop.		
	◆ Each day was like a new day for me as it helped me to enhance knowledge about government's policies		
	◆ Time management was good, so the time spent was fruitful.		
	♦ Some of the discussion took too long.		
2.	Was the length of each session appropriate?	17	
	Comments:		
	◆ Proposal and concept paper presentation session were appropriate but policy discussion issues were a bit lengthy.		
	• Few policy discussions were a bit lengthy, averting interest sometimes.		

3.	If you were to improve on the structure of the program, what would you suggest?	More	Less	Same
	Reading Material Discus sion Sessions	7 3	2	1 6
	<ul> <li>Other Comments:</li> <li>Provide some free time to take participants for a field visit</li> <li>Increase group activities and participation</li> <li>In my experience, program schedule should be given before the program.</li> <li>Policy issues should have covered all the SA countries</li> <li>Experts on EE should be invited to discuss the issues from the academic point of view, this was lacking.</li> <li>Distribute the PowerPoint slides of the presentation before-hand.</li> <li>More time required to read so as to come up with some observation and remarks.</li> <li>Include more session that enhances the skill of research to apply econometric principles/tools in their research.</li> <li>More discussion on valuation methodologies would have helped.</li> <li>Relevant references/books should be made available.</li> <li>All the papers should be distributed before hand.</li> </ul>			

	COURSE CONTENT			
4.	Has the amount of information or feedback you have received been appropriate?	Yes	No	
	<ul> <li>Comments:</li> <li>◆ While the concept note was rudimentary; discussants, experts and participants provided enough comments.</li> <li>◆ Comments, suggestions and integration of economics with environment (valuation method) were appropriate for my teaching and research.</li> <li>◆ Feedback was very relevant and useful.</li> <li>◆ It was different; sometimes there was contradiction among the Penalists too.</li> <li>◆ Very informative, need to work on my part to utilize the lessons learnt.</li> <li>◆ The information in the course content is fine and informative; the resource persons are well informed and up to date.</li> </ul>	16		
5.	Please identify the sessions that were MOST useful to you  Mahesh Banskota's insight of Nepalese experience Joyashree Roy's Lecture on Literature Review Ajaya Dixit's lecture on Water Issues Policy analysis and discussions Technique and information on how to write a research proposal Resource person's presentation and comments on our presentation Discussion led by Enamul Haque Proposal Presentation All Solid Waste Management presentations New concepts in Environmental Economics (EE) Group Exercise on thinking through EE proposal Forest Models Instruments of Abatement Cost Valuation	2 3 2 3 5 4		
	Model Development Informal Consultation Use of economic instruments in Environmental Management	2 2		

6.	Please Identify sessions that were LEAST useful to you.  Solid Waste Mana gement related topics
7.	Any other comments you would like to make.
	<ul> <li>It was great being here, we learnt a lot.</li> <li>Incorporate other sciences along with Economics like Biodiversity.</li> <li>SANDEE's support in future will be very helpful for future continuation of work in EE related field.</li> <li>Lunch hour should be longer.</li> <li>Evening sessions can go till very late.</li> <li>Late distribution of some of the reading materials.</li> <li>It was very useful; I can disseminate knowledge to University students.</li> <li>Keep it up. Keep us informed about all the programs.</li> <li>Try to incorporate agriculture led environment issues based sessions and methodology of research.</li> <li>Very good co-operation and management, entertainment program refreshing after whole days work – more of these would have been better.</li> <li>Very good workshop for beginners to develop capacity</li> <li>The arrangements were very good and SANDEE team was very hospitable and encouraging. SANDEE's objective of encouraging the young upcoming researchers is really very appreciable. It has not only helped us broaden our horizon, increase our knowledge but also added a lot to the confidence level which would prove to be useful for our future. It is like adding feather to our cap, Thank you. The singing and the jokes session was really nice as well besides all the hard work. It was a value addition in real sense.</li> <li>This workshop was really interesting, moreover it helped to built self-confidence and we really learned a lot.</li> </ul>