Part 1: Overall Evaluation

S.N	Questions	Respondents Grades				
		Low			High	
		1	**2**	**3**	**4**	**5**
1.	Relevance of this activity to your current work			2	6	15
2.	Extent to which you have acquired information that is new to you		1	2	11	9
3.	Usefulness to you of the information that you have acquired		1		8	14
4.	Focus of this activity on what you specifically needed to learn		1	2	10	10
5.	Extent to which the content of this activity matched the announced objectives		1		12	10
6.	Overall usefulness of this activity			2	7	14
7.	Please identify the sessions that were MOST useful to you					
	Differentiation – Single and Multiple			2		
	Optimization, Dynamic optimization			5		
	CPR			2		
	Valuation of Environmental Goods			4		
	Demand/Supply, Market, Risk, Uncertainty			1		
	Production function, cost			1		
	Renewable resources			2		
	Micro –economics and integration of mathematical tools			1		
	Household production function			1		
	Production theory			1		
	Externalities			2		
	Consumer Behavior			1		
	Concept note preparation and presentation			2		
	Cobb Douglas Production function			1		
	Demand function			1		
	Household production function			1		
	Mathmatics			1		
	Faustman formula session by RNB			1		

8.	Please identify sessions that were LEAST useful to you	
	Risk and uncertainty	2
	Micro economics	1
	Assignments	1
	Differentiation	1
	Marketing comparison	1
	Consumer behavior	1
	Demand Theory	1
	Theory of firm	1
	Multivariate optimization	
9.	Other Comments	

9. Other Comments
- In overall, I found the course very productive which will really help me further to enhance my career path.
- KU appreciates and acknowledges SANDEE for capacity building of their academicians, which ultimately would benefit KU.
- Teaching assistant should be able to coordinate discussions about the assignment
- None of the assignment was useful and related to the subject matter taught.
- There should be proper tie between the taught material and the assignments, to some extent the concept of the assignment and its relevancy to the taught topic should be explained before giving the assignment.
- Need a course on how to do research
- Too good course for me
- It was very useful course; it helped me catch up with all the lost micro and mathematical knowledge.
- It has significantly improved my understanding of environmental economics and relate it to microeconomics.
- Course was extended, time limited; management good.
- Excellent workshop: this workshop has provided excellent opportunity for young academics like us for knowing he gaps on our environmental economics curriculum.
- Training was quite efficient but the course of content was quite tough. So, we could learn only partially from what the resource person delivered.
- Good management.
- Course was extremely useful to me; I don't claim that all the content taught was grasped by me. However, it is quite useful for me and it has given me new look and vision. I think I will grasp the content of the course taught and materials provided when I go through those after returning from here.
- The whole course content was very useful. The assignment sessions were even more important because that was the part that would give more clarity of the issues that we had doubts or confusions. But unfortunately, due to the poor quality of the instructor assigned for the assignment most of the expectations remained unfulfilled. Thus, I suggest SADEE to assign very capable good instructors for forthcoming programs.

Part 2: Module Evaluation

S.N	Questions	Respondents Grades				
		Low				**High**
Module 1: Fundamental Mathmatics for Microeconomics		**1**	**2**	**3**	**4**	**5**
1.	The module provided a good review of the subject matter.				10	13
2.	The lectures were appropriate given the topic			1	12	10
3.	The readings were relevant			2	9	12
4.	The level of difficulty of the readings was just right			3	13	7
5.	Assignment were relevant		1	1	8	13
6.	The level of difficulty of th assignment was just right		1	2	10	10
7.	Additional comments, if any					

- We had two kinds of participants, those who have basic mathematics knowledge and others who do not have it. This difference caused some difference in the level of understanding and teaching.
- Mathematical theory, technique and applications side should be proportionally balanced.
- The dynamic optimization part could be made more productive if based on building up from basic level.
- Heterogeneity of the participants reduced the outcome of the course.
- TA should be given (or had shown) some more active role.
- Group discussion and presentation of the problem would increase effectiveness.
- Some more topics on dynamic optimization should be included.
- The program would be more interesting and effective if new teaching tools like LCD, monitor would have been used during the sessions.
- Few more classes on dynamic optimization was required.
- Should have given a detail format of units (topics) so as to restrict the discussions to relevant topics.
- In optimization session, time constraints.
- More interpretation during assignments than just calculations.
- Confused participants who were not from mathematical background.
- Perhaps not all the assignment questions were relevant but it gave us mechanical practices. Could have chosen one question of one type.
- Some more practical assignments related to environmental and resource economics could be provided.
- More material should be provided.
- All ok, better if we picked a problem and done whole mathematics for that problem.
- Each theory class backed by practical problem and mathematical formulation would be better. Teaching assistant should be more dynamic than the one we had, examples should be more realistic ones.
- Additional back or preparation to participants is useful.

Module 2: Essential Microeconomics

1.	The module provided a good review of the subject matter.			1	5	17
2.	The lectures were appropriate given the topic			1	5	17
3.	The readings were relevant			1	6	16
4.	The level of difficulty of the readings was just right		2	4	7	10
5.	Assignment were relevant	2	2	2	6	11
6.	The level of difficulty of th assignment was just right	2	2	2	7	10

7. Additional comments, if any

- Less speedy lecture will increase efficacy
- Very applicable for research oriented approach
- Wonderful lecture with practical examples and stories. Many things that economics take it for granted are the basis and basic economic tools is what I realized.
- Assignment would have been better if arranged in smaller groups or, should be given prior to coming to the class. The assignment time was not fully used, because of too much pressure and lack of support.
- Xerox copy of the supplied reading material should be clear.
- Heterogeneity of the participants reduced the effectiveness of the program.
- The reading material had poor photocopy quality, otherwise ok.

Module 3: Introduction to Environmental Economics

1.	The module provided a good review of the subject matter.				9	14
2.	The lectures were appropriate given the topic				7	16
3.	The readings were relevant			1	9	13
4.	The level of difficulty of the readings was just right			1	9	12
5.	Assignment were relevant	1	1	4	8	9
6.	The level of difficulty of th assignment was just right	1	1	1	9	11

7.	Additional comments, if any
	▪ More case studies should be added.
	▪ Well structured
	▪ Excellent delivery
	▪ Course vast, time short
	▪ Lecture was slow; we missed a lot of topics.
	▪ Time was not sufficient for the sufficient information.

Part 3: Assignment Evaluation

S.N	Questions	Respondents Grades				
		Low				High
1.	Please, rate the assignments according to its usefulness to you	**1**	**2**	**3**	**4**	**5**
a.	Assignment 1: Problems on Differentiation Single Variables – Day 1	3	1	4	4	10
b.	Assignment 2: Problems on Differentiation: Multiple Variables – Day 2	2	1	4	7	8
c.	Assignment 3: Problems on Partial and Total Derivatives – Day 3	2	1	6	3	10
d.	Assignment 4: Problems on Static Optimization – Day 4	2	2	4	7	7
e.	Assignment 5: Problems on Dynamic Optimization – Day 5	2	1	4	7	8
f.	Assignment 6: Problems on Marshallian and Hicksian demand functions – Day 7	2	1	7	5	7
g.	Assignment 7: Problems on Risk and Uncertainty – Day 8	1	3	5	4	9
h.	Assignment 8: Problems on Productions and Costs – Day 9	2	1	5	9	5
i.	Assignment 9: Problems on Perfect and Imperfect competitions – Day 10	2	1	4	7	8
j.	Assignment 10: Problems on Externalities and Public Goods – Day 11	1	2	2	8	9
k.	Assignment 11: Reading and Presentation (Day 7 – Day 11)	1	2	2	5	12
l.	Assignment 12: The Blue Whale – Q&A – Day 12		3	2	1	14
m.	Assignment 13: CPR and Forestry discussion – Day 13		3	2	1	16
n.	Assignment 14: Concept note preparation and presentation - Day 14, 15 and 16		1	1	2	18
o.	Identify the assignments that could be dropped ▪ Day ones assignment ▪ Single optimizations ▪ Problems related to differentiation ▪ Collection of assignment wasn't very effective					