Climate Change and Policy AIT CC Pathumthani, Thailand, January 12-13, 2008

No. of Participants: 40

S.N.	Questions	Respondents Grades				
			Low			High
		1	2	3	4	5
1.	Overall usefulness of the workshop for					
	a. Highlighting a critical problem of the region		1	7	19	11
	b. Improving your understanding of the climate change		2	6	14	16
	c. Adding to research ideas on climate change		1	8	12	15
2.	Ability of faculty to					
	a. Articulate issues	1	1	6	18	14
	b. Respond to doubts and queries		3	6	18	13
3.	Extent to which the content of this activity matched the announced objectives	1	1		20	12
4.	Was the structure of the workshop useful?	4	1	6	15	14
5.	Was it useful to have scientists interact with economists?		2	2	12	24
6.	If you were to organize a climate change workshop what would you do different?					
	1. Organize more consultation with economists/scientists before doing a workshop.					
	2. One presentation in one session, lesser presentations but more discussions.					
	3. Organize participants into working groups. Have slots for break-out groups.					
	4. Invite people with an active publication record only.					
	5. Have more science talks with policy people as discussants but not speakers.					
	6. Get the speakers to submit text of the papers.					
	7. Develop a format grouping issues and collect concrete recommendations.					
	8. This is an excellent organization, so there is no any alternative.					
	9. Identify reading materials and distribute the soft copies of reading and presentation	ons.				
	10. Actually the workshop was done in its best way. Better if we could have managed		ne and hal	f dav work	shop is not	enough.

- 11. Issue material and highlight critical issue for discussion.
- 12. Do not allow the same group of people to speak as resource persons, discussants, moderators.
- 13. Very little /possibly invite a broader range of disciplines.
- 14. A little note on the objective of the workshop clearly.
- 15. Make some economic model based studies to be included to get information on Integrated Assessment models.
- 16. How to disseminate scientific knowledge in political and community language.
- 17. Increase certainty in climatic prediction.
- 18. Identify research themes where scientists and economists work in "a loose project mode."
- 19. Identify one or two major issues wherein both discuss and decide to take up a research project.
- 20. Three papers a day; more time for discussion.
- 21. More presentations on empirical works.
- 22. May like to adopt this as a model.
- 23. Invite some scientists from other disciplines: Physical science and natural science.
- 24. More or less the same: Some session where technical keep there little more samples.
- 25. Basic information link between economists and scientists. Only equilibrium point not all model.
- 26. Request scientists present in a more simple form.
- 27. Link Economic issues to scientific concerns.
- 28. May be we could have been benefited by having more physical scientists also.
- 29. Ecology and agriculture impact would be very useful value addition.
- 30. A little more time more structural interaction between the SANDEE grantees and the resource persons.
- 7. In addition to the topics discussed by resource people here, what more topics would you like to include in a climate change workshop?
 - 1. Concrete empirical examples.
 - 2. Agricultural Science, Ecology, Hydrology
 - 3. More micro level ideas like impact of climate change on agriculture in South Asia would be useful.
 - 4. Climate impact on Health.
 - 5. Climate impact on Agriculture and food.
 - 6. Climate impact on water resources.
 - 7. It would have been useful if we had invited a team researchers who have already done a multidisciplinary research work on climate change to understand the complexity of work.
 - 8. How the models used by scientists look like not the exact equations, but the components.
 - 9. Livelihoods, resilience.
 - 10. Scientific presentations on temperature impact on pests and agriculture production by agricultural scientists.
 - 11. Coping capacity of community and approaches to enhance their capacity.
 - 12. Technologies towards mitigation and including these in an economic framework.

- 13. Climate change policy.
- 14. Economic issues relating to climatic change.
- 15. Interference of man made errors with natural hazards.
- 16. Direct impact on poverty and livelihood.
- 17. Explicit discussions in abatement of CGHS and technologies in different sectors.
- 18. Something more on the inception of the UNFCC and where India stands now. Current status of the negotiations and who gains, who loses.
- 19. What is Climate change? Cause and Effect.
- 20. Climate change in the Himalayas.
- 21. Sea level rise/ Coastal Erosion
- 22. Clean Development Mechanism
- 23. Impact on air pollution, haze and smog and the total impact on health would be important to include in the forthcoming workshops.
- 24. Interface between natural system changes and Socio-economic impacts, Policy analysis.

8. Other Comments

- 1. Very useful workshop that helped us understand regional issues better.
- 2. Candies, too much information, maps-climatic.
- 3. So many presentations in one day, and lot of overlapping contents because there was no coordination between the presenters regarding their topics.
- 4. Too many power point presentations and long minded questions from the floor.
- 5. Very useful, very timely.
- 6. It has been a wonderful experience! Success is mainly due to the organizers of the workshop. Continuity of the efforts is requested.
- 7. Need more discussions.
- 8. The workshop was useful as it provided insight in to the problem.
- 9. Great effort.
- 10. Very good. More workshops required.
- 11. Workshop was very tight.
- 12. Generally very useful but need to be focused on practical issues.
- 13. Excellent performance, short but effective.
- 14. This workshop was very informative and useful from the climate scientist perspective. I appreciate the efforts SANDEE put in to bring in a wide array of experts.
- 15. Great organization, great venue.