Summary of Workshop Evaluation Advance Training Course in Econometrics 9th -12th Dec, 2005 Sri Lanka

No. of Participants: 22 Form Filled by: 22

Questions	Respondents Grades					
	Strongly d	lisagree		Strongly agree		
Please rate the following:			3	4	5	N/A
The objective of the course was clearly stated.	1	1	1	2	17	
The objective of the course was fully achieved.	1	1	5	12	3	<u> </u>
The course content was of a high academic standard.	1	1		6	14	
The course content was relevant to my teaching or research interest.		1	3	1	17	
The course has taught me many things that I expect to apply in my job back home.		2	2	5	13	
g Theory Sessions:						
The morning theory sessions helped me deepen my understanding of the subject matter.		1	2	4	15	
The morning theory session provided me with new knowledge.			1	8	12	
The instructor was knowledgeable about the subject matter.		1		1	20	
9. The instructor communicated his knowledge well.		1	4	4	13	
	ate the following: The objective of the course was clearly stated. The objective of the course was fully achieved. The course content was of a high academic standard. The course content was relevant to my teaching or research interest. The course has taught me many things that I expect to apply in my job back home. g Theory Sessions: The morning theory session helped me deepen my understanding of the subject matter. The instructor was knowledgeable about the subject matter.	ate the following: Strongly of 1 The objective of the course was clearly stated. 1 The objective of the course was fully achieved. 1 The course content was of a high academic standard. 1 The course content was relevant to my teaching or research interest. 1 The course has taught me many things that I expect to apply in my job back home. 1 g Theory Sessions: 1 The morning theory session provided me with new knowledge. 1 The instructor was knowledgeable about the subject matter. 1	Strongly disagree Strongly disagree ate the following: 1 2 The objective of the course was clearly stated. 1 1 The objective of the course was fully achieved. 1 1 The course content was of a high academic standard. 1 1 The course content was relevant to my teaching or research interest. 1 1 The course has taught me many things that I expect to apply in my job back home. 2 2 g Theory Sessions: 1 1 The morning theory session helped me deepen my understanding of the subject matter. 1 1 The instructor was knowledgeable about the subject matter. 1 1	Strongly disagree Strongly disagree 1 2 3 The objective of the course was clearly stated. 1 1 1 The objective of the course was fully achieved. 1 1 1 5 The course content was of a high academic standard. 1 1 1 5 The course content was of a high academic standard. 1 1 3 The course content was relevant to my teaching or research interest. 1 3 The course has taught me many things that I expect to apply in my job back home. 2 2 g Theory Sessions: 1 1 2 The morning theory session helped me deepen my understanding of the subject matter. 1 2 The instructor was knowledgeable about the subject matter. 1 1 1	Strongly disagree St	Strongly disagree Strongly disagree Strongly agree ate the following: I 2 3 4 5 The objective of the course was clearly stated. 1 1 1 2 17 The objective of the course was fully achieved. 1 1 1 2 3 The course content was of a high academic standard. 1 1 1 6 14 The course content was relevant to my teaching or research interest. 1 1 3 1 17 The course has taught me many things that I expect to apply in my job back home. 2 2 5 13 g Theory Sessions: 1 2 4 15 The morning theory session provided me with new knowledge. 1 1 2 4 15 The instructor was knowledgeable about the subject matter. 1 1 8 12

10.	Please rate how useful each individual sessions was by checking below:		ul S	omewhat Use	ful	Useful	Very Useful		
a.	Review of Regression Analysis	1		3		11	7		
b.	Exploratory Data Analysis	1		1		11	9		
c.	Specification Analysis	1		2		9	10		
d.	Dichotomous Dependent Variables			1		7		14	
e.	MLE, Likelihood Ratio, Wald and Lagrange Multiplier Tests		3			7		12	
f.	Simultaneous Equation Systems: Identification	2		3		7	10		
g.	Simultaneous Equation Systems: Estimation and Hypothesis Testing	1		2		10	9		
h.	Tobit Count data and Poisson Models			2		8	11		
			Strong	ly disagree	ł	Str	ongly agree		
Afterno	on Exercise Sessions:		1	2	3	4	5	N/A	
11.	11. The afternoon exercise sessions helped me deepen my understanding of the su matter.				5	9	7		
12	The afternoon sessions provided me with new knowledge.			1	5	7	9		
13.	The instructor was knowledgeable about the subject matter.		1		10	9	2		
14.	The instructor communicated his knowledge well.		2	4	9	6	1		
15.	Please rate the exercises according to its usefulness to you:	Not Use	ful	Somewhat Useful		Useful	Very Useful		
a.	Exercise 1: Multiple Regressions	1		3		10		8	
b.	Exercise 2: Probit and Logit		2			6		14	
с.	Exercise 3: Two stage least squares			3		8		9	
16.	Based on your observation, what do you want to be:				I				
	 a. Added? Interpretation of results of various models Theoretical basis of different models Practical based example Integration of theory lectures with practical sessions In-depth knowledge of binary dependent simultaneous equation mod Fundamentals of statistical distribution and hypothesis testing Econometric simulation 	dels							

\triangleright	More practical	exercises on	estimating	FIML,	LIML,	Heckman,	Poisson	models
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- > Methodologies of environmental economics modeling (formation) application of right software (which are common)
- Panel data
- > Type of data, data handling
- More exercise using data; need to correlated theory with analysis
- > Simultaneous equations model in presence of censoring
- Problems associated with time series data
- More statistical computer software

b. Expanded?

- SURE models, in simultaneous equation
- Limited dependent variable models
- Information about STATA was not enough
- Regression diagnostics
- Simultaneous equation model
- > Models on limited dependent variables Tobit, Poisson and Heckman's procedures (3)
- > The time period depending on the weight of the subject areas (2)
- > Training time (mainly for exercise purpose)

c. Shortened?

- > Multiple regression, specification
- Review of OLS
- > Review of Regression analysis
- > Theory 2 SLS; length of exercise 1

Comments

- I think theory and practical sections should go hand in hand. The instructor for both should be the same. There was a serious discontinuity in the two sessions.
- > Practical should only be conducted after theory has been fully covered for the subject. That wasn't always the case.
- > With the understanding that it is an advance course if limited duration, lectures were precise. Nothing to be expanded.
- > Provide little more time after the practical session to discuss about the interpretation of the results.

	Strongly of	Strongly disagree			Strongly agree		
Questions		2	3	4	5	N/A	
17. I would recommend this course to my colleagues.		1	3	3	15		
 18. What other Environmental Economics related course would be useful to you. Data entry, tabulation (Sampling method) and data management (3) Valuation of Natural Resource Degradation Teaching Research 							

	 Awareness of environmental issues Valuation of natural resources including biodiversity Economic of environmental regulation Use of right package Presentation of case studies (selected ones) A course on panel data-handling as well as estimation in the context of environmental economics and natural resource economics (2) Natural hazards and vulnerability Advance environmental economics course (3) Sampling methodologies and applications (3) Mathematical economics needed in EE research Survey data analysis Times series Household hold survey techniques Applied game theory in environmental economic problems 							
19.	SANDEE secretariat staff provided us with timely logistical information prior to the course.		3	19				
20.	Please rate the overall efficiency and co-operation you received from the secretariat staff.		1	21				
21.	 Any other comments Participants are all SANDEE associates; focus on their methodology by course teacher could be very useful. No synergy in morning and afternoon sessions. The course was very useful. The duration should be much longer – at least two weeks – so that more advanced topics can be covered in a deeper manner. At least two resource persons for theory and practical session each are needed. The course duration should be longer. Please repeat this course at regular intervals for all SANDEE associates. Perhaps the software should be the one majority are used too. In spite of my best efforts, I could not have done justice to my ongoing SANDEE project without this workshop. Invitation letter for attending the workshop should be sent minimum two months before. Better co-ordination of theoretical part with practical sessions will add more value to the course. Perhaps both lecturers familiarity to the same statistical package would have helped more. 							