

Summary of Workshop Evaluation
Policy Research and Proposal Writing Workshop, Islamabad, Pakistan
May 16-18, 2005
Workshop Value and Quality

No. of Participants: 14
 Evaluation Forms Filled By: 14

S.N	Questions	Respondents Grades				
		Low		High		
		1	2	3	4	5
1.	Relevance of this activity to your current work		1	2	5	6
2.	Extent to which you have acquired information that is new to you		2	6	3	3
3.	Usefulness to you of the information that you have acquired		1		5	8
4.	Focus of this activity on what you specifically needed to learn		1	4	5	4
5.	Extent to which the content of this activity matched the announced objectives			1	5	6
6.	Overall usefulness of this activity		1	1	6	6
7.	Extent to which the policy discussion was useful to your current work or knowledge and learning		1	1	8	4
8.	What are the three most significant areas of information, knowledge or skills acquired from this workshop that you could now apply? <ul style="list-style-type: none"> a. Environmental issues of Pakistan b. Learnt about Environmental Economics c. How to develop a research proposal in Environmental Economics d. Research Methodology e. Valuation techniques f. Literature Review g. Empirical/Policy relevance h. Environment - Economic nexus i. Applications of Dynamic Models to Research Proposal 				1	5
					5	
					2	
					5	
					4	
					3	
					2	
					1	

	<ul style="list-style-type: none"> j. Economic tools and techniques used in resource valuation k. Economic theories l. Communication m. Incorporate Environmental costs in the study of alternatives n. How to conduct a long workshop o. Hedonic Pricing method p. C.V.M and T. C. M approach q. Economic approaches in impact assessment r. Diverse areas of research in biodiversity s. Resource persons for future consultation 	<ul style="list-style-type: none"> 1 1 1 1 1 1 1 1 1 1
9.	<p>Other Comments</p> <ul style="list-style-type: none"> • I wish I could learn more on methodological and econometric aspects useful for economic valuation methods. • Insight into the subject of environmental economics thought Dr. Shreekant Gupta lectures. Eg. Techniques for valuation of ecosystem services. • I learnt how to focus on specific issues. • I attended this workshop first time, it would be better if I could get the guidelines for proposal writing before coming actually to the workshop. • The number of days must be increased so that candidates can easily revise and refine their proposal. • It was nice to be with a nice group of participants, particularly Shreekant Gupta. 	

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Course Structure and Content

No. of Participants: 14
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S.N	Questionnaire	Yes	No
1.	<p>Were the numbers of sessions each day appropriate?</p> <p>Comments:</p> <ul style="list-style-type: none"> • It was appropriate and I learnt a lot; the discussion session was very good. • Many persons were absent, even resource person (although visa problem) but it must be met before as it is common in South Asia. • Second day was more productive in terms of lectures, presentations and group discussions. • More of the time should have been allocated for bilateral discussion with the discussant. 	12	2
2.	<p>Was the length of each session appropriate?</p> <p>Comments:</p> <ul style="list-style-type: none"> • Ok, but it could be curtailed down. • Was lengthy • Length of the session is appropriate but if someone wants more time it should be incorporated. • It was good and easy enough to keep one's concentration for the whole period. • No, sometime surplus, sometime less. • It is better to have more number of discussion sessions because the resource persons give very good recommendations. • More time should have been allocated to the lecture segment of the workshops. Eg, Dr. Shreekant Gupta lectures were of great help to the exposure of the subject of environmental economics, we do lack in the field. 	10	2

3.	<p>If you were to improve on the structure of the program, what would you suggest?</p> <p>Discussion Sessions</p> <p>Other Comments</p> <ul style="list-style-type: none"> • There could be subject wise and theme wise group session • Dr. Shreekant Gupta lectures and comments were of great use and they have triggered in my interest in environmental economics further. • To incorporate the discussion at the same time is very hard. How can we update proposals over-night? 	More 6	Less 1	Same 2
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COURSE CONTENT

4.	<p>Has the amount of information or feedback you have received been appropriate?</p> <p>Comments:</p> <ul style="list-style-type: none"> • This was my first exposure to a workshop like this and it has been an unforgettable experience and I learnt a lot. • Resource persons were accurate, fresh, clear and very much critical. • Perhaps a greater number of academics would enhance the depth and diversity of information. • Very low level 	Yes 10	No 2
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5.	<p>Please identify the sessions that were MOST useful to you</p> <ul style="list-style-type: none"> • Lectures of Shreekant, Kamal, Usman and Ameer Mdid • Presentation by Dr. Hakir, Haman and Himmy • Lectures/Comments by Dr. Gupta – 2 • Valuation – price for priceless • Proposal writing • Informal discussion • Literature review by Dr. Sajid • Resource Valuation – particularly during discussions • How to conduct research • Environment Economics • Expert’s experience • Question and answer sessions • Last day • Group discussions were more useful than individual presentations sessions • Presentations of Concept paper • Discussions sessions 	
6.	<p>Please Identify sessions that were LEAST useful to you.</p> <ul style="list-style-type: none"> • Listening to other proposals • Presentations were not refined • Discussion 	
7.	<p>Any other comments you would like to make</p> <ul style="list-style-type: none"> • Please frame the guidelines for the proposal writing and put on the internet and send to at least people who are coming to this workshop for the first time. • Very useful and educational, addressing issues from different dimension. • The schedule is touch, some long break during lunch. As participants stay in the hotel, so some discussion session in evening. • Try to make local environmental experts. Mostly the discussants here have poor knowledge of local environmental and policy context. • Those participants who presented concept papers were given limited time in a sense that after whole day activity, it was quite exhausting to refine research proposal within limited time. 	