

**Summary of Workshop Evaluation**  
**An Introductory Course in Environmental and Natural Resource Economics**  
**1<sup>st</sup> – 20<sup>th</sup> July, 2005**

No. of Participants: 24  
 Evaluation Forms Filled By: 23

| S.N | Questions   | Respondents Grades |   |   |    |    |               |
|-----|---|--------------------|---|---|----|----|---------------|
|     |   | 1                  | 2 | 3 | 4  | 5  | No<br>Opinion |
| 1.  | Relevance of this activity to your current work or functions                  |                    | 1 | 2 | 6  | 13 | 1             |
| 2.  | Extent to which you have acquired information that is new to you              |                    | 2 | 4 | 12 | 5  |               |
| 3.  | Usefulness for you of the information that you have acquired                  |                    |   | 3 | 7  | 13 |               |
| 4.  | Focus of this activity on what you specifically needed to learn               |                    |   | 6 | 8  | 9  |               |
| 5.  | Extent to which the content of this activity matched the announced objectives |                    |   | 3 | 9  | 10 | 1             |
| 6.  | Overall usefulness of this activity   |                    |   | 3 | 10 | 10 |               |

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| S.N | Questionnaire   |
|-----|---|
| 1.  | <p><b>Please identify sessions that were MOST useful to you. (Name and Session No.)</b></p> <p>Introduction to Non-Renewable Resources – 2<br/>           Renewable Resources – Fisheries – 10<br/>           Renewable Resources – Forestry - 3<br/>           Management of Water Resources – 1<br/>           CPR and Game Theory – 8<br/>           Review of Welfare Economics – 5<br/>           BCA Review – 3<br/>           Non –Market Valuation, Public Goods and Externalities – 12<br/>           Game: Policy Failure/ Market Failure/ Institutional Failure - 1<br/>           Health Costs – Physical Changes and Valuation – 1<br/>           Health Costs of Tanneries in Bangladesh – 1<br/>           Waste Management – 1<br/>           Poverty and Environmental Considerations - 4<br/>           Econometrics Review for Research: Q and A – 3<br/>           Review of Economic Instruments – 2<br/>           National Income Accounts – 2<br/>           Poverty and the Commons again – 6<br/>           Irreversibilities, Non-Convexities and Poverty - 5<br/>           Project discussions – 1</p> |

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|-----------|--|
| <b>2.</b> | <p><b>Please Identify sessions that were LEAST useful to you. (Name and Session No.)</b></p> <p>Introduction to Non renewable resource – 8<br/> Renewable Resources – Fisheries – 1<br/> Management of Water Resources – 4<br/> Ground Water Resource – 8<br/> CPR and User Groups – 1<br/> Thinking Through a research project – 2<br/> Health Costs – Physical Changes and Valuation – 1<br/> Health Costs of Tanneries in Bangladesh – 1<br/> Waste Management – 1<br/> Mumbai – Chennai Hedonic Wage Study – 2<br/> Forest Use and Valuation - 1<br/> Forest Services – 3<br/> Econometrics Review for Research: Q and A – 1<br/> Review of Economic Instruments – 3<br/> National Income Accounts - 5</p> |
|-----------|--|

| <b>3.</b> | <b>Please rate the assignments</b>                                | <b>Low</b> <span style="float: right;"><b>High</b></span> |          |          |          |          |
|-----------|---|---|----------|----------|----------|----------|
|           |   | <b>1</b>  | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| a.        | Assignment 1: The Mining Problem                                  | 1   | 8        | 8        | 2        | 1        |
| b.        | Assignment 2: Resource Scarcity Group Discussion                  | 1   | 1        | 7        | 5        | 8        |
| c.        | Assignment 3: Estimation of Maximum Sustainable Yield (Fisheries) |   | 3        | 5        | 8        | 10       |
| d.        | Assignment 4: Travel Cost Estimation                              |   |          | 1        | 12       | 11       |
| e.        | Assignment 5: Reading and Presentation (Productivity Approach)    |   |          | 6        | 5        | 13       |
| f.        | Assignment 6: BCA Case Study                                      |   |          | 2        | 8        | 13       |

|           |  |          |          |          |          |          |
|-----------|--|----------|----------|----------|----------|----------|
| g.        | Research Idea Presentation   |          |          | 1        | 2        | 20       |
| <b>4.</b> | <b>Rate the field trips</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
| a.        | CPR Field Trip   | 3        | 1        | 4        | 5        | 8        |
| b.        | Waste water management field trip  | 2        | 2        | 2        | 3        | 9        |
| 5.        | <p>Any other comments you would like to make.</p> <ul style="list-style-type: none"> <li>• I enjoyed the course very much, since my exposure to environmental economics was very new I would prefer people like RNB creating the initial building block and not people like PM. It will be more informative if RNB and AK can provide the building blocks mainly. They were the best resource person who gave us a clear concept regarding environmental and resource economics. Moreover Partha Dasgupta was awesome; he has given a new dimension in my future concentration. Thank you for selecting me for the course; it's been a lifetime experience.</li> <li>• Based on the mathematical ability of a person he or she should be put on couple of math refresher session on optimization. Same goes for economics background. Some of the resource people (mainly from applied fields) were not very useful in terms of conducting sessions. Overall level of the course in terms of contents should be higher.</li> <li>• Instead of continuation of the same lecture for 1-2 days, mixing lectures would be useful for experience sharing and better enthusiasm.</li> <li>• Much more presentations and debates are needed.</li> <li>• In some of the classes only theory was dealt with it would be better to link theory to practical need and discuss on practical issues of those aspects. Likewise, it would be better to highlight how an economist can play a role in dealing with such problems. Moreover, there is need on further discussion on research aspects like necessary carefulness in designing model, selecting variables, collecting data etc.</li> <li>• This course should be oriented more towards discussing empirical applications of different valuation and econometric approaches.</li> <li>• More discussion on CPR's like forest, fisheries, and water and institutional aspect of their management should be included.</li> <li>• Special session on the issue of "Multi level analysis". How can different level of information (Macro, Meso, Micro) can be integrated in single analysis?</li> <li>• The assignments helped to understand the concepts better and pick up skills for developing research ideas and develop as</li> </ul> |          |          |          |          |          |

well as proposals.

- As mentioned in the announcement the course was said to be designed for those who did not have any EE background. But the course content was found to be little advanced.
- The course description has to be increased. Interaction among participant has to be increased by increasing group works.
- The best training I got in EE. I will be back to SANDEE and make my small contribution in future step by step. I thank SANDEE people for all the extended help and considerations. Let us hope all of us can strengthen SANDEE to become a more powerful organization.
- This course was very useful to me to undertake research in future as well as helpful to prepare a research proposal. It helped me to exchange ideas and share with other participants of South Asia. Appreciable comments from PS and EH on the proposals. A follow up program to be conducted after one year to review the benefit of the course. Highly appreciable co-operation from Anu, Manik and others regarding the logistics at ISEC Bangalore during the course.
- Congratulations to SANDEE! The training was very much useful to me and I believe that for others also. The course was well designed and well organized. The course materials provided was very good. Resource persons were knowledgeably rich and interactive. Overall, the program was excellent and successful one.
- SANDEE's work in networking the researchers in the region is excellent – SANDEE a long life!
- Sometime found it too intensive, it would be best to allocate some time for rest.
- Food should be acceptable to all; course content was good and teaching was also good.
- I think the course was very intensive at the beginning but relaxed at the end. If you could phase out the whole course without just making it difficult unnecessarily in the beginning; that will be good.
- This will enable teachers also to present their views, ideas more easily. We saw that some of the teachers were at stress to finish within time. Also this is not an introductory course in environmental economics, please change the name.
- The course is very useful for students not only teachers, I enjoyed the lectures of all the session except few. Time frame for the sessions was good.
- The training program was fantastic in updating our knowledge in natural resource economics and introducing new ideas which we can think upon and take as research topic. The program was immensely helpful in enhancing our analytical aptitude.
- There should be less activity of the closing day.
- Split the whole day class with two or three resource persons.
- It would be better if classes like the one on pollution generation were designed also in ecology, weather change and toxic effluent of chemicals.
- If possible, incorporate more pragmatic and practical sessions.
- It is useful course for non-economists involved in ecology, so make it more basic.
- Overall the course is very very good. But a bit heavy pressure, two days leave should be allotted each week. A second chance should be given to the participants to present the proposal after incorporating the suggestion given.

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|  | <ul style="list-style-type: none"><li>• The econometrics classes were very useful. I have extremely benefited from this course as expected and sure to become a better researcher after going back. I can now have a wider spectrum to share researcher ideas across the countries.</li><li>• I wish SANDEE good luck and hope to attend many more useful courses like this.</li></ul> |
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