

Summary of Workshop Evaluation
Environmental and Natural Resource Economics Course
30th Oct – 16th Nov, 2003
Workshop Value and Quality

No. of Participants: 27

Evaluation Forms Filled By: 27

S.N	Questions	Respondents Grades				
		Low High	1	2	3	4
1.	Relevance of this activity to your current work		1	6	8	12
2.	Extent to which you have acquired information that is new to you	1	1	7	9	9
3.	Usefulness to you of the information that you have acquired	1	3	7	7	9
4.	Focus of this activity on what you specifically needed to learn	1	2	12	8	4
5.	Extent to which the content of this activity matched the announced objectives	2	1	9	10	5
6.	Overall usefulness of this activity		3	6	13	5

7. What are the three most significant areas of information, knowledge or skills acquired from this workshop that you could now apply?

- Proposal Writing, Methodological, Analytical Part (8)
- All natural resources contents (9)
- Environmental Components(4)
- Valuation techniques/ Methods(4)
- Some research ideas were useful (15)
- Common Property Resources, Policy Instruments(4)
- Game theoretic analysis of institutions (CPR in particular)(2)
- Stated/Revealed Preference methods (CVM, TCM)(1)
- Mathematical Structuring and Ecosystems (Convex, non-convex) and economic forecasting/analysis.(1)
- Hedonic Wage Models(1)
- Distance function models (Out-put/ Input)(2)
- Theoretical under pinning of the use of optimization exercise of various kinds in understanding Green GDP and other welfare measures.(1)
- Sustainable development issues (1)
- Forest degradation(2)
- Air pollution measurement(1)
- Travel costs method(1)
- Optimal timber value(3)
- Welfare economics(3)
- Theoretical Background and Conceptual Knowledge on EE (14)
- Estimating Physical Health Damage(2)
- Poverty - Natural Resources – link (3)
- Concept of Green NNP(2)
- Economics of non-renewable resources (1)

	<ul style="list-style-type: none"> • Relationship between pollution and health hazards(3) • Optimal control theory (1) • Soil erosion and degradation(1) • Valuing degradation: Change in productivity approach(1) • Evaluation Methodology(2) • Model Application(1)
8.	<p>Other Comments:</p> <ul style="list-style-type: none"> • Well arranged with good facility, but not enough time to read the reference material. • Certain frontline areas with wide-band applicability in EE research could be identified and intense exposure could then be given to the participants on these areas. Course material was rather dense for effective absorption and internalization. Thus, course may be spaced out so that better hands-on experience could be delivered efficiently. • Reduce group discussions on “Story-telling” stuffs. Case studies should be discussed only if they are relate to what is being taught empirically or theoretically in the following or the previous sessions. Some of the case studies were good stories but economically empty. • Try to incorporate the underlying theories and methods in more details (some were taught) for estimation of land degradation. No, special attempts were made for measurement of land degradation, its costs and benefits like air, forest, etc. • To match the objectives of this course, the course should be restructured and at least one-month training program is necessary. • Prof. Maler and Prof. Thomas’s sessions should be in the first week of the course schedule to impart the basic theoretical idea of micro/macro aspects.