

Policy Analyses and Environmental Economics
19th - 22nd May, 2013
Swutel Hotel , Srinakhariwrot University, Thailand

Workshop Value and Quality

S.N	Questions	Respondents Grades				
		1	2	3	4	5
						High
1	Relevance of this course to your current work				5	17
2	Extent to which you have acquired information that is new to you			4	10	9
3	Usefulness to you of the information that you have acquired				9	13
4	Focus of this activity on what you specifically needed to learn			3	7	13
5	Extent to which the content of this activity matched the announced objectives				8	15
6	Overall usefulness of this activity			1	8	13
7	Possible influence of this course on current and future research				7	15
8	Possible influence of this course on current and future teaching	1		1	6	12
10	SANDEE secretariat staff provided us with timely logistical information prior to the course.				3	20
11	Please rate the overall efficiency and co-operation you received from SANDEE staff.			1	1	21
12	Please identify the topics for additional training in the future (be specific)					
	Invest software for ecosystem services mapping valuation. Payment for ecosystem services.					
	Writing good journal paper					
	Game theory					
	Application of economic instrument in natural resource sector. Green Accounting					
	Basic environment economics					
	CGE modelling. Use of statistical software for policy analysis					
	GIS mapping technique. Technical know-how on how to make documentary (audio visuals)					
	How to write policy paper it may actually be a small component of this training if conducted in future for another group of participants.					
	Qualitative research methods in Environmental Economics.					
	Cost benefit Analysis/ Micro Economics Teaching					
	Methodology environment economics./Common Property resource management					
	Proposal development . Econometric methodologies					
	SATA refresher(focused on graphs- good for policy) / Open source software like R with Biology example					
	Adv.Econometrics / CC Adaptation economics and approaches for developing countries					
	CGE modelling					
13	Any other comments					
	Very supportive climate and of interaction were excellent. Felt very motivated to internalize my own current research into policy analysis format.					
	The workshop went more well than expected					
	Big Thanks					
	Thank you all					
	It was an enjoyable learning environment , proved highly applicable to my current area of studies. I would like to invite SANDEE to Jaipur!					
	Its really very interesting to attend such training program in between . If really helps a lot back home in teaching as well as research. Thanks to Sandee and looking forward to have more.					
	Extremely grateful to Nancy for imparting her enthusiasm. Her knowledge was very clearly conveyed and helped me feel I too can be succinct and tidy about my ideas and findings.					
	Very good					

Faculty Evaluation

S.N	Questions	Respondents Grades				
		Low				High
	Name of the Faculty: Nancy Olewier					
I.	Knowledge and Mastery of the subject matter - the instructor.....	1	2	3	4	5
1	Demonstrates thorough and broad knowledge of the subject				4	18
2	Identifies and stresses important points				4	19
3	Relates the topic to current policy issues/concerns		1	1	6	15
4	Uses a comprehensive up-to-date and relevant reading list	1	1	6	7	7
		Low				High
II.	Organization and planning - the instructor.....	1	2	3	4	5
1	Explains the objectives, expectations and requirements of the session				6	17
2	Comes to class well prepared				3	20
3	Presents the subject matter clearly and systematically				6	17
4	Uses interesting teaching methods and instructional materials				12	11
		Low				High
III.	Motivation for learning- the instructor.....	1	2	3	4	5
1	Stimulates the participants to learn more			1	4	18
2	Fosters an atmosphere that encourages class participation				3	20
3	Invites questions from the participants				1	22
4	Answers questions adequately			1	4	18
		Low				High
IV.	Communication- the instructor.....	1	2	3	4	5
1	Speaks clearly and audibly				2	21
2	Respects participants' comprehend and appreciate complex ideas			1	1	21
3	Is able to make participants comprehend and appreciate complex ideas				6	17
4	Explains the concepts again when the concepts are not well understood				6	17
5	Treats participants tactfully; does not embarrass them				6	17
6	Invites respect through behaviour and general appearance				4	19
V.	Additional comments or suggestions:					
	Excellent					
	SANDEE programmes have always been good.					
	We received only ppts. Few reference journal articles with very good policy options would have been useful.					
	Nancy is full of energy, enthusiasim and knowledge. She is a perfect resource person to learn from.					
	I am familiar with research papers. Now I got an opportunity to analyze policy. This would help very much in discussion about issues with the stakeholders and to analyze on issues. If we can get an example of a good policy paper to learn how it is presented as a document, it will be great.					
	A week course instead of 3 1/2 days could be better.					
	The course might be more fruitful if more case studies are presented.					
	Hope we are going to receive reference material related to the course.					
	I see group work (Homework) is really useful and helped to get clarity in the issues discussed during the class. Hope to continue					
	It was a wonderful course but the contents were more for a 3 1/2 day course.					
	The program was helpful in understanding backward and forward linkages of research, thus it is better we include this in the research work so that we can clearly know what policy information should come out from the research.					
	Wish we would have more initiative meetings with her. May be a yahogroup be set up for informing everyone feedback on outgoing work and get an update on others work.					