

The Science, Economics and Institutions of Managing and Paying for Eco-system Services
Chiang Mai, Thailand
21st – 29th April, 2009

Summary of Workshop Evaluation

Part 1: Overall Evaluation (21st April – 25th April)

S.N	Questions	Respondents Grades				
		Low		High		
		1	2	3	4	5
1.	The objective of the course was clearly stated			4	18	17
2.	The objective of the course was fully achieved		2	5	26	6
3.	The course content was of a high academic standard		2	5	19	13
4.	The course content was relevant to my teaching or research interest		1	5	17	16
5.	The course has taught me many things that I expect to apply in my work		2	4	20	13
6.	The assignments were very useful	1	4	11	17	6
7.	The length of the course was just right		4	7	22	6
8.	<p>I liked the following session best</p> <ul style="list-style-type: none"> Steve Polasky - 17 Multiple Ecosystem services - 7 Integrated ecological and economic function - 2 Maine - 5 David Thomas - 3 Paying for conservation CVM - 7 Real examples of values Environmental services and lesson learned from this work. Market Non Market valuation techniques - 2 Measuring carbon stock - 7 Instrument for Environmental services conservation: PES - 1 A Framework for integrating economics and natural science to value ecosystem services - 1 Land-use game - 3 Viedo show of RUPES - 1 Orapan's session on Marine Turtle - 3 Policy instruments and Ecosystem service valuation applications wetlands -1 					

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	Economic evaluation method - 1 Carbon sequestration - 2 Biodiversity - 4					
9.	I liked the following session least Instrument sometimes not clear - 2 Presentation on turtle - 1 Land-use covers game - 15 PES game - 1 Integrating modeling: Multiple ecosystem services from a landscapes - 1 Storm protection services of Mangroves - 1 Policy Instruments - 1					
10.	The mix of theory and practical applications was well balanced		2	10	21	6
11.	SANDEE secretariat staff provided us with timely logistical information prior to the course		1	5	13	20
12.	SANDEE secretariat staff provided me with timely help during the course			4	15	20
13.	Please rate the overall efficiency and co-operation your received from the secretariat staff		1	4	14	20
14.	What other environmental economics related course would you like SANDEE to organize that would be useful to you. Three day course on ecotourism as PES Three day course on hydropower + PES Course on opportunity costs of not protecting conservation-i.e the economic value of protected areas Environment Economics Benefit Analysis Rapid hydrological assessment technique involving low cost, that will help PES design for water related scheme Economic valuation, in developing world-Recent theoretical advancements Coastal Ecosystems PES/Valuation/Macro level Economics of pollution regulations Econometrics Cost benefits analysis Contingent valuation method Basic concept of Environmental Economic More Advanced PES related course Policy and governance for PES implementation GES, C/B Analysis					

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	<p>Natural resource and damage assortment Data analysis tools: recent computer based More field trips and experience Post Mining Rehabilitation Experimental Economics Something on coastal resource economics (like how this course was focused on agro forestry) Related to urban issues Game theory Application in EE Macro economics of environment Negotiation or conflict resolution Valuation. Applying econometrics to research</p>
15.	<p>Any other comments</p> <p>A conceptional presentation on institutions by an academic would be useful. Very good training workshop in terms of content, resource persons and their presentations. For future training perhaps the hard copy material could be prepared for the participants so that the participants don't need to write the material. Participants who are working on PES should be given an opportunity to present their work. Please find another resources person other than Steve Polasky to make the sessions more than fruitful. Steve is okay and good but his sessions are too much. I am really happy with the course and I have learnt a lot. The participants were from diverse groups: economist and non-economists. The level of the content had to be made general. These sometimes make the content very general for the economists. Wonderful stay. The 10th day PES course is seemed to be a timely issue to one. Some speakers speak very fast and I will try to understand. The course was board enough and required 9days of lectures/classes. It could be made more specific with shorter duration. Should give the reading materials; presentation on the arrival. The game should be clearly explained. Very well organized workshop, look forward to continued participation. The objective and mechanisms of the games must be clearly explained. The lectures were very good; they were done in a very organized, systematic and clear manner. The content is also of high quality. The land use management game. The program was not friendly. The game was not well-organized.</p>

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Summary of Workshop Evaluation

Part 1: Overall Evaluation II (26th April – 29th April)

S.N	Questions	Respondents Grades				
		Low		High		
		1	2	3	4	5
1.	The objective of the course was clearly stated		3	9	23	12
2.	The objective of the course was fully achieved	2	3	9	23	10
3.	The course content was of a high academic standard		4	12	25	6
4.	The course content was relevant to my teaching or research interest	2	3	7	19	16
5.	The course has taught me many things that I expect to apply in my work	1	4	10	17	15
6.	The assignments were very useful	3	4	13	17	10
7.	The length of the course was just right	1	5	10	19	12
8.	I liked the following session best Lei's presentation on auction Leimona Bernia-PES game session Games/field trip - 3 Fairness vs Efficiency - 2 PES, watersheds services Auction Game, ES card Field Trip - 3 Introduction to Environmental Services - 3 WTA calculation example Trade off Technical aspect in PES.					
9.	I liked the following session least The game guidelines were not presented clearly and the time spend is too much objectives can be cut in a short time Carbon steeks-already familiar					

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	<p>Computer game Biodiversity - 9 More details on auction methodology will be nice Less economics/input level targeted /not output/micro type of things not macro A presenter doesn't explain what is going to teach Watershed management - 3 Watershed -could be presented more interestingly</p>					
10.	The mix of theory and practical applications was well balanced	1	3	10	24	9
11.	SANDEE secretariat staff provided us with timely logistical information prior to the course		4	8	15	20
12.	SANDEE secretariat staff provided me with timely help during the course	1	2	5	22	17
13.	Please rate the overall efficiency and co-operation you received from the secretariat staff		2	8	23	14
14.	<p>Any other comments</p> <p>Notepads should be recycled paper! Its practical put little theory in it There should be a follow through of what transpired (say one or two years) after the course. Very good - 2 Wish you all the success Just all Right Thank you</p>					