

Policy Analyses for Environmental Economics

22 - 24 May, 2011

AITCC, AIT, Pathumthani, Thailand

S.N	Questions	Respondents Grades				
		Low				High
		1	2	3	4	5
1	Relevance of this course to your current work		1	3	6	19
2	Extent to which you have acquired information that is new to you		1	3	14	11
3	Usefulness to you of the information that you have acquired	1		4	13	11
4	Focus of this activity on what you specifically needed to learn		1	4	13	11
5	Extent to which the content of this activity matched the announced objectives		2	3	11	13
6	Overall usefulness of this activity		1	1	13	14
7	Possible influence of this course on current and future research	1		1	9	17
8	Possible influence of this course on current and future teaching	1	1	6	12	7
9	SANDEE Secretariat staff provided us with timely logistical information prior to the course				6	23
10	Please rate the overall efficiency and co-operation you received from SANDEE Staff				3	26
11	Please identify the topics for additional training in future (be specific) Policy Analysis in the face of uncertainty (Eg. Climate change concerns) Identification and/or Evaluation of Policy Option Tools & Methods to do productivity Analysis: Theory and Practice Economics of Climate Change Overall Environment of Policy Formulation and Implementation STATA In-country Researcher Hunting Carbon Trading Conservation of Bio-diversity Policy analysis specific to Natural Resources Empirical Nature Training related to Policy making Analysis of current environmental policy and options to improvement Quantitative Policy Analysis How to evaluate policies, impact of policies (methodology) Practical aspects of impact evaluations (not theory) Research Report Writing Policy Instruments for Environmental Management in South Asian Countries Impact Assessment Basic Training on Climate Change Article Writing Skill Training Ecological Economics Experimental Economics and Game Theory					

12	<p>Any other comments</p> <p>Examples from developing countries should have been included in the lectures.</p> <p>Event was well arranged. Good!</p> <p>An extremely useful, comprehensively designed course. Packed a lot of material into three days, but was important in creating confidence in terms of (a) the rigour that should go into doing policy analysis and (b) its do-able!</p> <p>The contents of the course need to be revised and more specific to "Policy Analysis" than vague policy concepts.</p> <p>Although it was an introductory course on policy analysis, my concern is that more focus should have been on issues in empirical analysis. Moreover, SANDEE should arrange workshop for proposal writing in the coming days because considering this broad area. But the interesting thing is that I am able to get new concepts and ideas relating to environmental policy.</p> <p>More case studies in implementation</p> <p>Very useful and appropriate. The resource person was excellent.</p> <p>It is a small term but they do an excellent job.</p>
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Faculty Evaluation

S.N	Questions	Respondents Grades				
	Name of the Faculty:					
		Low				High
I.	Knowledge and Mastery of the subject matter - the instructor.....	1	2	3	4	5
1	Demonstrates thorough and broad knowledge of the subject			1	2	26
2	Identifies and stresses important points		1	2	7	19
3	Relates the topic to current policy issues/concerns			6	10	13
4	Uses a comprehensive up-to-date and relevant reading list	1	1	5	10	11
		Low				High
II.	Organization and planning - the instructor.....	1	2	3	4	5
1	Explains the objectives, expectations and requirements of the session	1		2	9	17
2	Comes to class well prepared		1	2	7	20
3	Presents the subject matter clearly and systematically		2	1	8	18
4	Uses interesting teaching methods and instructional materials	1	1	6	9	12
		Low				High
III.	Motivation for learning- the instructor.....	1	2	3	4	5
1	Stimulates the participants to learn more		1	3	8	17
2	Fosters an atmosphere that encourages class participation			1	10	18
3	Invites questions from the participants				6	23
4	Answers questions adequately			1	9	19
		Low				High
IV.	Communication- the instructor.....	1	2	3	4	5
1	Speaks clearly and audibly			1	6	22
2	Respects participants' comprehend and appreciate complex ideas	1	1		1	26
3	Is able to make participants comprehend and appreciate complex ideas		1		9	19
4	Explains the concepts again when the concepts are not well understood			1	8	20
5	Admits errors in the presentation of subject matter				3	26
6	Treats participants tactfully; does not embarrass them		1		3	25
V.	<p>Other comments</p> <p>If the slides were readable it would be good.</p> <p>Very good at it, Excellent !</p> <p>She has a very positive attitude and pleasant demeanour to add to her excellent teaching skill.</p> <p>Covering so many aspects of policy analysis in a three days period make things complex. In future, focus be on two or three issues instead of focussing on all.</p> <p>Excellent Clarity!</p>					