Summary of Workshop Evaluation
Environmental and Natural Resource Economics Course
5th – 22nd May, 2008
Workshop Value and Quality

Part 1: Overall Evaluation

S.N	Questions	Respondents Grades				
		Low			High	
		1	2	3	4	5
1.	Relevance of this activity to your current work		2	5	6	12
2.	Extent to which you have acquired information that is new to you			3	11	11
3.	Usefulness to you of the information that you have acquired		1	1	8	15
4.	Focus of this activity on what you specifically needed to learn		1	3	12	9
5.	Extent to which the content of this activity matched the announced objectives			2	12	11
6.	Overall usefulness of this activity		1	2	6	16
7.	Possible influence of this course on current and future research			3	7	15
8.	Possible influence of this course on current and future teaching		1	3	7	14
10.	Please identify sessions that were MOST useful to you Game Theory (4) Climate Change (3) Valuation (6) Natural Resource Economics (2) Welfare Economics (3) National Income Accounting Resilience, Accounting Price Non-convex dynamics of ecosystems (2) CPR (4) Forestry (2) Renewable Resources Optimization (2) Health Cost Micro Economics					

	Fisheries Market Failure Pollution Problems Wealth and Sustainable Development CBA Shaeffer Model	
11.	Please identify sessions that were LEAST useful to you Fisheries Valuing demand for Natural Areas (2) Accounting Price for Resilience (5) Non Market Valuation and CBA (2) Maths (3) Market failure, Public Goods Pollution Taxes Hedonic Price Models Assignments None was useless, the synergy of all sessions that produced the motivation, enjoyment and curiosity. All were useful; there was nothing least useful as such. Everything was interlinked. Calculus Mathematical sessions was very new and least useful because of lack of calculator background.	
12.	Please identify how this course may affect your RESEARCH 1. It will help me as I have learnt the valuation techniques. 2. Can be useful for fixing theory behind the objective; and also for setting mathematical models in the research. 3. In conducting research which is related to environmental economics 4. In identifying specific research problem 5. In having specific research methodology 6. Help to identify research issues of contemporary relevance 7. It may help in formulating focused approach in developing methodology. 8. Helpful in current research, more ideas/vision for future research questions/projects. 9. I got knowledge about the new dimension of work in Natural Resource Management. 10. Identification of research problem questions relevant to environmental issues, different methodological approach to answer the questions! 11. Methodology is very practical and important to further studies 12. This has broadened my theory knowledge on environmental issues, and my research capacity has been enhanced. I could develop contacts so that it will be useful for my future research. 13. Better understanding of research problem formulation, got idea about the theories behind environment research.	

	14. I will utilize the concepts, theories, methods discussed by lecturers in my post-doc research. 15. I have learned theoretical model and methodology. 16. It will help me to understand the theoretical framework of my forthcoming proposed research. 17. I will incorporate some economic aspect in my research. 18. I have been into multidisciplinary, integrated research models. This type of research is based on having focused objective but raising many, issues, concerns and research questions; a few of which are answered and others form the basis of future research. However, the research guidelines of SANDEE are more focused and concentrated in approach and will be very useful for me for planning and formulating future research in Environmental Economics. 19. It made me clear about writing a research proposal and helped me in understanding a wide field of research topic. 20. Enhanced my understanding of some of the key issues that are relevant for my work, exposed me to new concepts and tools relevant for this area of research. 21. The course will help me do research on climate change, valuation and vulnerability studies. TEACHING 1. With more practical experiences/knowledge affecting better presentation of theoretical issues 2. Will provide incentives to read and teach the students ; Insight into knowledge will be useful to provide up to date knowledge to students. 3. In teaching of environmental economics, mathematical economics and micro economics. 4. Provided new references and themes for teaching. 5. The course will be very useful for my teaching as I am engaged in teaching quantitative and qualitative research and the course has helped me to get much of my basics right which will make further teaching and learning on these issues more exciting. 6. It will encourage me to introduce some topic or paper in our department in environmental marketing course. 7. I will be using more environmental issues related examples while teaching maths and econometrics. 8. Will help in teaching students new developments in EE.	
13.	Other Comments 1. Kindly give a demonstration on 'valuation problems' before putting forth the assignments. Also, the number of problems can be increased and the level of difficulty can be gradually increased. 2. Lot of motivation to learn further and apply. I can see myself publishing a good journal article in the next two years at least. So, thanks for giving this opportunity to stand on a stone, the stepping stone. So, please count on me! 3. I have decided to do additional masters in Environmental Tourism Economics, probably in Spain next year. 4. Excellent efforts by organizers to provide with opportunity to get training from world renowned faculty and current knowledge. 5. For some sessions time allocation was limited. We got overall idea but still the knowledge about climatic issues was not enough for identifying specific research questions. 6. Need more sessions on environment and poverty. 7. Very good effort for South Asia. 8. The program was really useful and I look forward to undergoing the same maybe after five years so that I can update my knowledge base.

9. I could not benefit much from the modules and assignments due to very less knowledge of economics and totally blank in econometrics. Hope to get opportunity to participate in econometrics and other upcoming training from SANDEE.
10. If the content of the course is lower given the time frame or the same content within some more additional weeks might be useful. It will make the course more relaxed and absorption capacity will become higher.
11. I would like to attend more training which are relevant and related to NRE.
12. Simply the perfect!
13. It was a wonderful experience to be here and I am pleased to say that all the staff were really caring, encouraging and motivating which I never experienced in my life.
14. SANDEE has done a great job and I wish all the best for its future.
15. Think it is a very good training program. SANDEE team is friendly and I am grateful it got us all together.
16. More linkages to poverty could be brought in; empirical paper presentations for resource people should be added.
17. Shorten the course and slightly focus on selected issues.
18. A fantastic network (hopefully the first successful one in South Asia) to bring researchers together and think collectively for all.

Part 2: Module Evaluation

S.N	Questions	Respondents Grades				
		Low				**High**
Module 1: Math, Micro and Proposal Writing Review		**1**	**2**	**3**	**4**	**5**
1.	The module provided a good review of the subject matter.		2		15	7
2.	The lectures were appropriate given the topic			3	13	8
3.	The readings were relevant		1	2	11	10
4.	The level of difficulty of the readings was just right		3	3	10	8
5.	Additional comments, if any					

Math Review
1. For me who have not used math for almost 20yrs, I find math very difficult. But, Tanzir was great in helping me in re-calling.
2. Everything seems fine when the faculty lectures but while doing the assignments everything seems difficult.
3. Somewhat difficult
4. It may be appropriate to allocate some more time.
5. Some more times should be allocated for Maths Review so that we can follow it properly.
6. Kindly give some problems in assignments to motivate.
7. Number of questions/problems can be increased.\
8. Time was short but it was informative.
9. It would have been better if we were given the literature before coming here so that we could have come prepared.
10. Must be given more time
11. Did it for the first time
12. This course is useless for those who have math already and very tough for those who don't have Maths background.
13. Good

Welfare Review
1. Was very good (5)
2. I have poor background in economics and find economics very difficult during the review sessions.
3. Very Good but very tough mathematical application
4. First session was ok but the mathematical part was difficult

Proposal Review
1. It would be better to explain with help one good proposal.
2. Would be better with more examples.
3. Good to have a brainstorming session, but very short sessions.

Module 2: Natural Resource Economics, the optimal use of natural resources, and practical concerns related to poverty and resource use

1.	The module provided a good review of the subject matter.			1	18	7
2.	The lectures were appropriate given the topic			1	16	9
3.	The readings were relevant			4	15	7
4.	The level of difficulty of the readings was just right	1		7	14	4
5.	The non lecture sessions (assignment, presentations, discussions) were very instructive			2	14	10

6.   Additional comments, if any

1. The session on use of excel-solver was good-particularly since we have the software and can make use of it now that we have learnt one application.
2. Just covered Chapter 5, 7 and 9 of Kolstad partially - empirical studies should be part of it. Assignments were good but reading time and time available for assignment was very short. Difficult to apply theory to solve problem of Kolstad.
3. First day was very hectic but gradually it became interesting.
4. More time
5. Not all types of pollution management was not taught within the limited period of time. Lecturer was concerned with air and water pollution but solid waste pollution was totally absent

Module 3: Environmental Economics including externalities and valuation of non-market goods

1.	The module provided a good review of the subject matter.			1	11	17
2.	The lectures were appropriate given the topic			1	7	21
3.	The readings were relevant				12	17
4.	The level of difficulty of the readings was just right			3	17	9
5.	The non lecture sessions (assignment, presentations, discussions) were very instructive	2		2	14	11

6. Additional comments, if any

1. Time constraint as the course is compressed.
2. It would be better to present at least one calculation from top to bottom from using real data. Although its done in assignment discussion was not suffice!
3. Thank you very much, I did not go through all the reading material yet.
4. Background of the participants should be more carefully selected as required for this training to understand and make the output more useful.
5. Need to add RUM also.
6. Discussion of more empirical papers was very useful.

7. The lectures and the assignments at this week seems to me something quite understandable.
8. More time should be given

Module 4: Special topics in Environmental Economics: Common Property Resources, Climate Change and Game Theory

1.	The module provided a good review of the subject matter.				14	14
2.	The lectures were appropriate given the topic		2	2	10	14
3.	The readings were relevant		1		12	15
4.	The level of difficulty of the readings was just right		1	5	14	8
5.	The non lecture sessions (assignment, presentations, discussions) were very instructive	1	1	1	15	10
6.	Additional comments, if any 1. Could be curtailed to achieve more focus on specific issues i.e. climate change or game theory 2. Would be good for advance learners					

Module 5: Accounting for Ecosystem Services

1.	The module provided a good review of the subject matter.			2	10	17
2.	The lectures were appropriate given the topic			2	8	19
3.	The readings were relevant			3	5	21
4.	The level of difficulty of the readings was just right		1	5	6	17